
School Annual Education Report (AER) Cover Letter

May 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progresses for Great Lakes Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sean Waters for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/UZziGk> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement school (CSI). As a CSI school, Great Lakes Academy will have access to additional supports provided through the Regional Assistance Grant (RAG) at Oakland Schools. This will allow our school community to receive added resources, in order to improve student academic achievement.

Great Lakes Academy is committed to continued academic growth and success for all students and knows there are always challenges associated with this process. Challenges that GLA experiences with academic success again are students, who enter our school and are deficient in their grade level, academically. These students have not been equipped; however it does not mean that they are not capable of performing well.

According to the data, students who are in the 30 percentile or lower are the students who are struggling academically. In addition, our special needs population continues to struggle in these same areas. Social Studies and Science continue to show the lowest range of academic progress.

To address these concerns, GLA will be implementing the following:

1. After School Tutorial program (Reading and Math).
2. Implementation of our Summer School program (Reading and Math).
3. NWEA assessment 3 times a year.
4. Data meetings to address the deficiencies with student programs.
5. Cluster Meetings for teachers to work collaboratively and speak about their student progress and lack thereof.
6. Parent Involvement to ensure that parents are aware of where their children are academically.
7. Back-Fill Friday's to address missing skills for students.
8. Enrollment Assessment for students who enter GLA and we can properly identify their academic level.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

The Board of Directors will allow students who reside in Michigan to enroll in the Academy in accordance with limits established by the Board of Directors. Because space is limited; each student must enroll each year. Preferences will be in writing and given to currently enrolled students and siblings of enrolled students. When maximum enrollment for a grade has been reached, applicants shall be placed on a waiting list and admitted on the basis of a lottery system.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

GLA is currently moving in a positive direction as it relates to the School Improvement process. Our goal is to increase 10% each year in the area of Math, Reading, and Science. The team continues to strive to meet these goals by continuously monitoring the progress of student data.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Great Lakes Academy does not offer any specialized schools.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Great Lakes Academy's Curriculum is implemented and aligned with Common Core Standards. GLA, currently, utilizes Rubicon Atlas, as our tool in developing our curriculum.



GREAT LAKES
ACADEMY

Authorized by Eastern Michigan University

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Pontiac, MI 48342
248.334.6434 (Phone)
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www.greatlakesacademy.org

English Language Arts

English Language Arts

- Journeys (1st & 3rd)
- Wonders (K & 2nd)*
- Making Meaning (4th & 5th)
- Step Up to Writing (6th – 8th)
- Paraprofessionals (K-1)
- Reading Interventionist (K-8)
- Reading Eggs (K-2)
- Reading Eggspress (3-6)
- PSD
- Onsite Consultation
- Rubicon-Atlas
- Horizontal / Vertical Alignment
- EBLI (K-5)
- NWEA
- Compass Learning

Math

Mathematics

- Everyday Math (K -5th)
- Prentiss Hall/Rubicon-Atlas (6th – 8th)
- Math Interventionist (K-8)
- Compass Learning
- Math Parapros (6-8)
- PSD
- Onsite Consultation
- NWEA
- Horizontal / Vertical Alignment



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Science

science

- Rubicon Atlas (K-8)
- Foss Science Kits
- District Science Fair
- Discovery Education
- Battle Creek Science and Math
- STEMscopes (aligned to Next Generation Standards)/K – 8th
- PSD
- Onsite Consultation
- Rubicon Atlas
- Horizontal / Vertical Alignment
- NWEA (2nd – 8th Grade)

Social Studies

Social studies

- Rubicon Atlas (K – 5th) (6th – 8th)
- MCCC (Michigan Citizenship Collaborative Curriculum)/(3rd)
- World Studies: Western Hemisphere-Prentice Hall (6th Grade)
- World Studies: Geography, Africa, Ancient World, Asia and Europe-Prentice Hall (7th Grade)
- American History: History of our Nation-Prentice Hall (8th Grade)
- PSD
- Horizontal / Vertical Alignment
- Discovery Education
- Social Studies Alive (Digital)/(K – 8th)

The Michigan School Code requires every school district to establish a local core curriculum and an aligned instructional program, which takes into account the Michigan academic standards and content expectations for English language arts, Health, Mathematics, Science, Social Studies and World Languages. The Curriculum Resources were selected based on the needs of our students along with rigorous Common Core standards, teacher resources, online implementation, and vocabulary/writing activities. Anyone wishing to see a copy of the curriculum may do so, in the main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In accordance with our authorizer, Eastern Michigan University, Great Lakes Academy assesses students in grades K – 8th Grade, thrice annually, on NWEA Growth Assessment. Below are the results for the 21016-17 Fall and Spring testing cycles:

NWEA Math Mean RIT Scores Fall 16 – Spring 17

Math	Fall 2016	Spring 2017	Spring Norm
K	131.8	150.7	159.1
1	152.6	167	180.8
2	167.3	183.3	192.1
3	182.6	191.8	203.4
4	191.3	199.2	213.5
5	194.4	203.6	221.4
6	200	199.6	225.3
7	201.8	200.5	228.6
8	206.6	206.6	230.9

NWEA Reading Mean RIT Scores Fall 16 – Spring 17

Reading	Fall 2016	Spring 2017	Spring Norm
K	134.4	148.6	158.1
1	151.2	165.1	177.5
2	166.1	177.5	188.7
3	178.1	183.8	198.6
4	187.0	194.5	205.9
5	193.5	199.5	211.8
6	200.3	202.4	215.8
7	202.8	196.6	218.2
8	203.3	205.4	220.1



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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Date of Conference	Number of Parents	Percentage of Parents
November 10, 2016	128/167	76%
January 26, 2017	109/167	65%
April 19, 2017	103/167	61%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

Great Lakes Academy only provides services for Kindergarten through 8th Grade Students. High School is not a part of the school community.

It is with great PRIDE and HUMILITY that I acknowledge and praise our students, parents and faculty, for all their hard work, dedication, patience and perseverance throughout the year. While we still have a great deal of work to do, we are ready for the opportunity and challenge ahead. We ask that you continue to support the efforts at Great Lakes Academy.

Educationally yours,

Sean Waters, M.Ed.
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