



GREAT LAKES
ACADEMY

Authorized by Eastern Michigan University

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www.greatlakesacademy.org

April 15, 2019

Dear Parents, Students and Stakeholders:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Great Lakes Academy School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Philip Yaccick, Chief Administrative Officer (yaccickp@greatlakesacademy.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.greatlakesacademy.org, or you may review a copy in the main office.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teacher who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate and safety



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Review the table below listing our school. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Great Lakes Academy	CSI	Elevate student in Math and ELA

I want to thank the Great Lakes Academy District faculty, staff, students, and families for their commitment to our educational environment. While we recognize the areas in which we need to improve and increase student achievement, we also recognize and celebrate the areas in which we are achieving.

In the effort to immediately increase student achievement, the Great Lakes Academy administration and leadership team is working with stakeholders to effectively evaluate and assess all programs and positions. We understand that we must have a curriculum and positions that serve the needs of today’s Great Lakes Academy students. In addition, we plan to increase our parent/family involvement by rejuvenating our Parent Community Organization (PCO).

Please join me in embracing the future of Great Lakes Academy and knowing that our best days are ahead of us!

Sincerely,

Mr. Philip S Yaccick
Principal/Chief Administrative Officer
Great Lakes Academy District

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	12
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	17
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	9
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	15
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	11
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	17
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	22.2%	4	22.2%	4	20%	<3	*	*	20%	3	*	11
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	20%	3	20%	3	20%	<3	20%	<3	*	6	*	17
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	9
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	15
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	9
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	22.2%	4	22.2%	4	20%	<3	*	*	20%	3	*	11
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	20%	3	20%	3	20%	<3	20%	<3	*	6	*	16
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	10
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	13
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	8
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	11
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	10
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	13
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	10
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	20%	3	20%	3	20%	<3	20%	<3	*	6	*	8
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	7
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	4
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	10
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	20%	3	20%	3	20%	<3	20%	<3	*	6	*	8
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	14
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	13
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	14
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	8
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	7
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	20%	3	20%	3	20%	<3	20%	*	*	6	*	8
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	14
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	6
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	12
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	20%	3	20%	3	20%	<3	20%	*	*	5	*	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	14
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	10
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	19
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	9
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	17
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	10
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	10
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	18
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	17
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	14

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	17
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	12
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	12
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	15
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	14
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	17
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	12.6%	6,689	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	16.5%	9,092	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	17
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	21.2%	11,397	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	24.3%	13,684	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	20%	<3	20%	<3	20%	<3	20%	<3	*	11	*	8
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	7
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	9
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	6
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	20%	<3	20%	<3	20%	<3	20%	<3	*	11	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	10
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	12
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	8
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Great Lakes Academy (08464)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	73.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	63.8%	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	70.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	60.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Great Lakes Academy (08464)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Great Lakes Academy (08464)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	113	<10	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	62	<10	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2017-18	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2017-18	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	34	<10	*	*	*	*	*	*	*

Annual Education Report Great Lakes Academy (08464)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	96.6%	0.0%	N/A	96.6%	0.0%	11.00%
All Students	Mathematics	98.8%	1.2%	38.72%	96.6%	3.4%	N/A	96.6%	3.4%	1.00%
All Students	Science	97.8%	2.2%	N/A	91.4%	8.6%	N/A	91.4%	8.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	94.3%	5.7%	N/A	94.3%	5.7%	6.67%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	99.0%	0.0%	N/A	99.0%	0.0%	5.88%
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.0%	1.0%	N/A	99.0%	1.0%	1.18%
Black or African American	Science	96.1%	3.9%	N/A	92.6%	7.4%	N/A	92.6%	7.4%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	96.3%	3.7%	N/A	96.3%	3.7%	4.35%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	82.4%	0.0%	N/A	82.4%	0.0%	25.00%

Annual Education Report Great Lakes Academy (08464)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	82.4%	17.6%	N/A	82.4%	17.6%	0.00%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	<10	<10	<10	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	<10	<10	<10	<10	<10	<10
White	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	98.4%	0.0%	N/A	98.4%	0.0%	16.98%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	98.4%	1.6%	N/A	98.4%	1.6%	1.89%
Female	Science	98.0%	2.0%	N/A	94.4%	5.6%	N/A	94.4%	5.6%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	6.25%
Male	ELA	98.6%	0.1%	43.47%	94.4%	0.0%	N/A	94.4%	0.0%	4.26%
Male	Mathematics	98.7%	1.3%	40.26%	94.4%	5.6%	N/A	94.4%	5.6%	0.00%
Male	Science	97.7%	2.3%	N/A	88.2%	11.8%	N/A	88.2%	11.8%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	88.2%	11.8%	N/A	88.2%	11.8%	7.14%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	96.5%	0.0%	N/A	96.5%	0.0%	11.11%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	96.5%	3.5%	N/A	96.5%	3.5%	1.01%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	91.2%	8.8%	N/A	91.2%	8.8%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	94.1%	5.9%	N/A	94.1%	5.9%	6.67%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Great Lakes Academy (08464)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	10.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	<10	<10	<10	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Great Lakes Academy (08464)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Great Lakes Academy (08464)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	< 10	49.27%	50.69%	52.12%

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	96.28%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	11.00%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	11.11%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	10.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	5.88%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	25.00%	46.75%	52.05%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	1.00%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	1.01%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	1.18%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	0.00%	34.26%	39.58%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Great Lakes Academy	8.89	20.23	N/A	N/A	81.54	99.64	N/A	28.94	N/A	N/A

Annual Education Report Great Lakes Academy (08464)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Great Lakes Academy (08464)	0	5	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Great Lakes Academy (08464)	11.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Great Lakes Academy (08464)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Great Lakes Academy (08464)	11.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Great Lakes Academy (08464)	11.00	0.00	0.0%	0.00	0.0%	N/A	N/A

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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Great Lakes Academy	Great Lakes Academy	Comprehensive Support and Intervention	100,000.00	N/A

Annual Education Report Great Lakes Academy (08464)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Great Lakes Academy (08464)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Great Lakes Academy (08464)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Great Lakes Academy (08464)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.