



GREAT LAKES
ACADEMY

Authorized by Eastern Michigan University

46312 Woodward Avenue
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www.greatlakesacademy.org

2/9/22:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Great Lakes Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Philip Yaccick at yaccickp@greatlakesacademy.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3HTQqrv> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Great Lakes Academy	CSI	Elevate student in Math and ELA



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I want to thank the Great Lakes Academy District faculty, staff, students, and families for their commitment to our educational environment. While we recognize the areas in which we need to improve and increase student achievement, we also recognize and celebrate the areas in which we are achieving. In the effort to immediately increase student achievement, the Great Lakes Academy administration and leadership team is working with stakeholders to effectively evaluate and assess all programs and positions. We understand that we must have a curriculum and positions that serve the needs of today's Great Lakes Academy students. In addition, we plan to increase our parent/family involvement by rejuvenating our Parent Community Organization (PCO). Please join me in embracing the future of Great Lakes Academy and knowing that our best days are ahead of us!

Sincerely,

Philip Yaccick

SUPERINTENDENT