

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y Proficie | | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|----|-----------------|---------------------------------|
| ELA | 3rd Grade Content | AII Students | 2021-22 | 41.6% | 40,376 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 17 |
| ELA | 3rd Grade Content | AII Students | 2022-23 | 40.9% | 40,362 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 14 |
| ELA | 3rd Grade Content | Asian | 2022-23 | 60.9% | 2,157 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African America n | 2021-22 | 16.0% | 2,861 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 13 |
| ELA | 3rd Grade Content | Black or African America n | 2022-23 | 16.8% | 3,077 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 12 |
| ELA | | Hispanic of Any Race | 2021-22 | 29.5% | 2,495 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | Grade | Hispanic of Any Race | 2022-23 | 30.9% | 2,680 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.7% | 2,105 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 49.8% | 30,533 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | Year | s Proficie | Student s | Percent Student s | Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y | Number Partiall y Proficie nt | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|---------|---------------|--------------|-------------------------|--------------|-------------------------|------------------------|--------|----|-------|----|---------------|---|-----------------|-----|
| ELA | 3rd Grade Content | White | 2022-23 | 48.5% | 29,987 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4% | 21,135 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 12 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1% | 20,946 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9% | 19,241 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7% | 19,416 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2021-22 | 27.8% | 15,778 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 14 |
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2022-23 | 27.6% | 15,804 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 14 |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 26.1% | 2,201 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students With Disabiliti es | 2021-22 | 17.5% | 2,165 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | | Not Proficie | Not |
|---------|-------------------------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------|----|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----|-----------------|-----|
| ELA | 3rd Grade Content | Students With Disabiliti es | 2022-23 | 17.1% | 2,263 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles s | 2021-22 | 19.4% | 328 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles s | 2022-23 | 16.9% | 347 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 43.4% | 42,079 | <=20% | 4 | <=20% | 4 | <=20% | <3 | <=20% | * | <=20% | <3 | >=80% | 21 |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3% | 43,415 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |
| ELA | 4th Grade Content | Asian | 2021-22 | 66.4% | 2,403 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African America n | 2021-22 | 16.4% | 2,867 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | >=80% | 16 |
| ELA | 4th Grade Content | Black or African America n | 2022-23 | 19.8% | 3,521 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 15 |
| ELA | Grade | Hispanic of Any Race | 2021-22 | 32.6% | 2,756 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | Year | Percent Student s Proficie | Number Student s | | Number Student s | Percent Student s | Number Student s | Advanc | Advanc | | Proficie nt | Partiall y | | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|---------|-------------------------------------|------------------------|-------|------------------------|-------------------------|------------------------|--------|--------|-------|----------------|---------------|----|-----------------|---------------------------------|
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 33.3% | 2,882 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 41.4% | 2,133 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 51.3% | 31,695 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 52.0% | 32,175 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2021-22 | 45.5% | 21,560 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6% | 22,418 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| ELA | 4th Grade Content | Male | 2021-22 | 41.4% | 20,519 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 14 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2% | 20,997 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Economi cally Disadva ntaged | 2021-22 | 28.9% | 16,041 | <=20% | 4 | <=20% | 4 | <=20% | <3 | <=20% | * | <=20% | <3 | >=80% | 21 |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s Proficie | Number Student s | Advanc | Number Advanc ed | Proficie | Proficie nt | Partiall y | | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------|----|-----------------|-----|
| ELA | Grade | Economi cally Disadva ntaged | 2022-23 | 30.3% | 16,964 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 15 |
| ELA | 4th Grade Content | Students With Disabiliti es | 2021-22 | 17.1% | 2,117 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | Grade | Students With Disabiliti es | 2022-23 | 18.0% | 2,420 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles s | 2021-22 | 18.9% | 294 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles s | 2022-23 | 19.5% | 372 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | All Students | 2021-22 | 43.1% | 42,365 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 4 | * | 16 |
| ELA | | All Students | 2022-23 | 43.9% | 43,225 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | * | <=20% | <3 | >=80% | 18 |
| ELA | 5th Grade Content | Asian | 2022-23 | 68.5% | 2,538 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y Proficie | Partiall | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|----------|-----------------|---------------------------------|
| ELA | 5th Grade Content | Black or African America n | 2021-22 | 17.6% | 3,130 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 14 |
| ELA | | Black or African America n | 2022-23 | 18.9% | 3,341 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | * | <=20% | <3 | >=80% | 14 |
| ELA | Grade | Hispanic of Any Race | 2021-22 | 33.4% | 2,917 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | Grade | Hispanic of Any Race | 2022-23 | 34.2% | 2,975 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | Two or More Races | 2021-22 | 40.0% | 2,030 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | Two or More Races | 2022-23 | 42.3% | 2,224 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 51.1% | 31,924 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2021-22 | 45.7% | 21,940 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7% | 22,443 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y | | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|----|-----------------|-----|
| ELA | 5th Grade Content | Male | 2021-22 | 40.6% | 20,425 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 4 | * | 11 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2% | 20,782 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| ELA | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 29.0% | 16,141 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 4 | * | 14 |
| ELA | Grade | Economi cally Disadva ntaged | 2022-23 | 29.7% | 16,451 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 18 |
| ELA | 5th Grade Content | English Learners | 2021-22 | 19.2% | 1,418 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabiliti es | 2021-22 | 14.6% | 1,804 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabiliti es | 2022-23 | 14.9% | 1,907 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles s | 2022-23 | 18.9% | 344 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | | Student Group | School Year | Percent Student s Proficie | | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall v | Number Partiall y Proficie nt | Not Proficie | Not |
|---------|-------------------------|-------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| ELA | | All Students | 2021-22 | 37.6% | 36,541 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 3 | * | 17 |
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5% | 37,172 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 9 |
| ELA | Grade | Black or African America n | 2021-22 | 15.5% | 2,693 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 16 |
| ELA | Grade | Black or African America n | 2022-23 | 16.3% | 2,917 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 9 |
| ELA | 6th Grade Content | of Any | 2021-22 | 27.8% | 2,388 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 43.9% | 27,314 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2021-22 | 40.5% | 19,333 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9% | 19,319 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 34.8% | 17,208 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|----------|----|---------------------------|----------|-----------------|-----|
| ELA | 6th Grade Content | Male | 2022-23 | 35.2% | 17,853 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.6% | 13,357 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 3 | * | 16 |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.0% | 13,197 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students With Disabiliti es | 2021-22 | 10.3% | 1,202 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | Students With Disabiliti es | 2022-23 | 10.8% | 1,341 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles s | 2022-23 | 13.1% | 232 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7% | 37,193 | <=50% | 3 | <=50% | 3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | >=50% | 10 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9% | 36,273 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 3 | * | 15 |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s Proficie | Number Student s | Advanc | | Proficie | | Partiall y | | Not Proficie | Not |
|---------|-------------------------|-------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|----|----------|----|---------------|----|-----------------|-----|
| ELA | | Black or African America n | 2021-22 | 17.8% | 3,079 | <=50% | 3 | <=50% | 3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | >=50% | 8 |
| ELA | | Black or African America n | 2022-23 | 17.5% | 3,072 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | * | 3 | * | 11 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 27.5% | 2,362 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 27.1% | 2,367 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2021-22 | 34.1% | 1,604 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 43.1% | 27,639 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 42.4% | 26,630 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3% | 19,980 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3% | 19,471 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Student s Proficie | Number Student s Proficie | Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | Partiall y | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------------------|------------------------------------|--------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|---------------|-----------------|---------------------------------|
| ELA | 7th Grade Content | Male | 2021-22 | 34.2% | 17,213 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7% | 16,802 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.5% | 13,158 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.1% | 12,933 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 3 | * | 13 |
| ELA | 7th Grade Content | English Learners | 2021-22 | 9.0% | 498 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2022-23 | 10.1% | 624 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students With Disabiliti es | 2021-22 | 9.3% | 1,059 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students With Disabiliti es | 2022-23 | 9.1% | 1,059 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | | Student Group | School Year | Percent Student s Proficie | | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | | Not Proficie | Not |
|-----------------|-------------------------|-------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----|-----------------|-----|
| ELA | 7th Grade Content | Homeles s | 2022-23 | 14.8% | 266 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | All Students | 2021-22 | 41.5% | 40,445 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 21 |
| Mathem atics | | All Students | 2022-23 | 42.9% | 42,519 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 5 | * | 12 |
| Mathem atics | 3rd Grade Content | Asian | 2022-23 | 69.0% | 2,535 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Black or African America n | 2021-22 | 13.5% | 2,415 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 16 |
| Mathem atics | Grade | Black or African America n | 2022-23 | 15.7% | 2,882 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | * | 3 | * | 11 |
| Mathem atics | Grade | Hispanic of Any Race | 2021-22 | 28.2% | 2,401 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2022-23 | 30.7% | 2,705 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Two or More Races | 2021-22 | 38.3% | 2,033 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | Year | Percent | Student s | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Number Partiall y Proficie nt | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|---------|---------|--------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|---|-----------------|-----|
| Mathem atics | 3rd Grade Content | White | 2021-22 | 50.2% | 30,835 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | White | 2022-23 | 51.6% | 31,991 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Female | 2021-22 | 38.2% | 18,249 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 16 |
| Mathem atics | 3rd Grade Content | Female | 2022-23 | 39.0% | 19,044 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| Mathem atics | 3rd Grade Content | Male | 2021-22 | 44.7% | 22,196 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Male | 2022-23 | 46.6% | 23,475 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Economi cally Disadva ntaged | 2021-22 | 27.1% | 15,436 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 18 |
| Mathem atics | 3rd Grade Content | Economi cally Disadva ntaged | 2022-23 | 28.6% | 16,431 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 4 | * | 12 |
| Mathem atics | 3rd Grade Content | English Learners | 2022-23 | 33.5% | 2,945 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s Proficie | Number Student s | Advanc | Number Advanc ed | Proficie | Proficie nt | Partiall y | | Not Proficie | Not |
|-----------------|-------------------------|--------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------|---|-----------------|-----|
| Mathem atics | Grade | Students With Disabiliti es | 2021-22 | 19.3% | 2,405 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Students With Disabiliti es | 2022-23 | 20.0% | 2,651 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Homeles s | 2021-22 | 18.0% | 306 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Homeles s | 2022-23 | 17.3% | 358 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | All Students | 2021-22 | 36.7% | 35,587 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 5 | * | 21 |
| Mathem atics | 4th Grade Content | All Students | 2022-23 | 38.6% | 37,873 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 16 |
| Mathem atics | 4th Grade Content | Asian | 2021-22 | 65.7% | 2,407 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Black or African America n | 2021-22 | 9.2% | 1,595 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 4 | * | 15 |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | y Proficie | Partiall y | Not Proficie | Not |
|-----------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------|---------------|-----------------|-----|
| Mathem atics | 4th Grade Content | Black or African America n | 2022-23 | 11.9% | 2,108 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 14 |
| | Grade | Hispanic of Any Race | 2021-22 | 24.4% | 2,068 | * | * | * | * | * | * | * | * | * | * | * | * |
| | Grade | Hispanic of Any Race | 2022-23 | 26.3% | 2,309 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Two or More Races | 2021-22 | 31.6% | 1,626 | * | * | * | * | * | * | * | * | * | * | * | * |
| | 4th Grade Content | White | 2021-22 | 44.9% | 27,724 | * | * | * | * | * | * | * | * | * | * | * | * |
| | 4th Grade Content | White | 2022-23 | 46.9% | 29,028 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Female | 2021-22 | 33.0% | 15,678 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Female | 2022-23 | 34.5% | 16,629 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| atics | 4th Grade Content | Male | 2021-22 | 40.1% | 19,909 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 14 |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|----------|----|---------------------------|----------|-----------------|-----|
| | 4th Grade Content | Male | 2022-23 | 42.5% | 21,244 | * | * | * | * | * | * | * | * | * | * | * | * |
| | Content | Economi cally Disadva ntaged | 2021-22 | 21.7% | 12,046 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 5 | * | 21 |
| atics | Content | Economi cally Disadva ntaged | 2022-23 | 24.3% | 13,641 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 14 |
| atics | | Students With Disabiliti es | 2021-22 | 14.7% | 1,811 | * | * | * | * | * | * | * | * | * | * | * | * |
| | | Students With Disabiliti es | 2022-23 | 15.6% | 2,099 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 4th Grade Content | Homeles s | 2021-22 | 12.5% | 194 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 4th Grade Content | Homeles s | 2022-23 | 13.0% | 249 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 5th Grade Content | All Students | 2021-22 | 30.0% | 29,550 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 19 |



| Subject | Grade | Student Group | School Year | Student s | Student s | Percent Student s | Number Student s | School Percent Student s Proficie nt | Number Student s | Advanc | | | | y Proficie | Partiall y | Not Proficie | Not |
|-----------------|-------------------------|-------------------------------------|----------------|--------------|--------------|-------------------------|------------------------|---|------------------------|--------|----|-------|----|---------------|---------------|-----------------|-----|
| Mathem atics | 5th Grade Content | All Students | 2022-23 | 31.5% | 31,126 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 20 |
| | 5th Grade Content | Asian | 2022-23 | 62.1% | 2,352 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Black or African America n | 2021-22 | 6.5% | 1,155 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |
| | Grade | Black or African America n | 2022-23 | 7.3% | 1,287 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 15 |
| atics | | Hispanic of Any Race | 2021-22 | 18.5% | 1,626 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2022-23 | 20.2% | 1,778 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Two or More Races | 2021-22 | 25.7% | 1,303 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Two or More Races | 2022-23 | 28.3% | 1,485 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | White | 2022-23 | 38.5% | 24,081 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Student s | Number Student s | School Percent Student s Proficie nt | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y | Number Partiall y Proficie nt | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|--------------|------------------------|---|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| Mathem atics | 5th Grade Content | Female | 2021-22 | 25.9% | 12,468 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Female | 2022-23 | 27.2% | 13,079 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| Mathem atics | 5th Grade Content | Male | 2021-22 | 33.9% | 17,082 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 14 |
| Mathem atics | 5th Grade Content | Male | 2022-23 | 35.7% | 18,047 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 11 |
| Mathem atics | Grade | Economi cally Disadva ntaged | 2021-22 | 16.1% | 8,978 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |
| Mathem atics | Grade | Economi cally Disadva ntaged | 2022-23 | 17.5% | 9,720 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 20 |
| Mathem atics | 5th Grade Content | English Learners | 2021-22 | 13.3% | 1,010 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Students With Disabiliti es | 2021-22 | 9.3% | 1,149 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | Year | Percent Student s Proficie | Student s | Percent Student s | Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Number Partiall Y Proficie nt | Not Proficie | Not |
|-----------------|-------------------------|--------------------------------------|---------|-------------------------------------|--------------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|-------|-----|---------------|---|-----------------|-----|
| Mathem atics | 5th Grade Content | Students With Disabiliti es | 2022-23 | 10.2% | 1,301 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Homeles s | 2022-23 | 9.8% | 179 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | All Students | 2021-22 | 28.4% | 27,593 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | < 3 | * | 3 | * | 18 |
| Mathem atics | 6th Grade Content | All Students | 2022-23 | 29.6% | 29,370 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | < 3 | <3 | <3 | * | 10 |
| Mathem atics | 6th Grade Content | Black or African America n | 2021-22 | 6.3% | 1,094 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 16 |
| Mathem atics | 6th Grade Content | Black or African America n | 2022-23 | 7.3% | 1,303 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| Mathem atics | Grade | Hispanic of Any Race | 2021-22 | 16.9% | 1,460 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | White | 2021-22 | 34.7% | 21,577 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Female | 2021-22 | 25.7% | 12,263 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y | | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|----|-----------------|-----|
| Mathem atics | 6th Grade Content | Female | 2022-23 | 26.2% | 12,707 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Male | 2021-22 | 31.0% | 15,330 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 11 |
| Mathem atics | 6th Grade Content | Male | 2022-23 | 32.8% | 16,663 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2021-22 | 15.0% | 8,168 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 3 | * | 17 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2022-23 | 15.7% | 8,642 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Students With Disabiliti es | 2021-22 | 6.4% | 746 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Students With Disabiliti es | 2022-23 | 7.4% | 911 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Homeles s | 2022-23 | 8.3% | 147 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y Proficie | | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|----|-----------------|---------------------------------|
| Mathem atics | 7th Grade Content | AII Students | 2021-22 | 30.2% | 29,803 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 13 |
| Mathem atics | 7th Grade Content | AII Students | 2022-23 | 31.0% | 30,531 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |
| Mathem atics | 7th Grade Content | Black or African America n | 2021-22 | 8.0% | 1,375 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| Mathem atics | 7th Grade Content | Black or African America n | 2022-23 | 8.4% | 1,470 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 13 |
| Mathem atics | Grade | Hispanic of Any Race | 2021-22 | 18.6% | 1,609 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2022-23 | 19.7% | 1,743 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Two or More Races | 2021-22 | 26.2% | 1,231 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | White | 2021-22 | 36.2% | 23,190 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | White | 2022-23 | 37.5% | 23,575 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s | Student s | Number Student s | Percent | Number Student s | Advanc | Number Advanc ed | | | Partiall y | | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------|--------------|------------------------|---------|------------------------|--------|------------------------|-------|----|---------------|----|-----------------|---------------------------------|
| Mathem atics | 7th Grade Content | Female | 2021-22 | 27.1% | 13,112 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Female | 2022-23 | 27.8% | 13,413 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Male | 2021-22 | 33.1% | 16,691 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Male | 2022-23 | 34.2% | 17,118 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| Mathem atics | 7th Grade Content | Economi cally Disadva ntaged | 2021-22 | 16.1% | 8,654 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 11 |
| Mathem atics | 7th Grade Content | Economi cally Disadva ntaged | 2022-23 | 17.1% | 9,185 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 15 |
| Mathem atics | 7th Grade Content | English Learners | 2021-22 | 8.6% | 492 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | English Learners | 2022-23 | 9.7% | 624 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Students With Disabiliti es | 2021-22 | 6.4% | 724 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Student s | Number | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Advanc | | | Partiall y | | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|--------------------------------------|----------------|--------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|--------|-------|----|---------------|---|-----------------|---------------------------------|
| Mathem atics | 7th Grade Content | Students With Disabiliti es | 2022-23 | 6.8% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Homeles s | 2022-23 | 9.6% | 173 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | All Students | 2021-22 | 38.2% | 37,551 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 4 | * | 13 |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9% | 38,323 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 8 | * | 13 |
| Science | 5th Grade Content | Asian | 2022-23 | 57.5% | 2,178 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Black or African America n | 2021-22 | 11.7% | 2,070 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 3 | * | 11 |
| Science | 5th Grade Content | Black or African America n | 2022-23 | 11.7% | 2,068 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 7 | * | 9 |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 27.1% | 2,378 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2% | 2,394 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | Year | Percent Student s Proficie | Student s | Percent Student s | Number Student s | | Number Student s | Advanc | Advanc | | | Partiall y | | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|---------|-------------------------------------|--------------|-------------------------|------------------------|-------|------------------------|--------|--------|-------|----|---------------|----|-----------------|---------------------------------|
| Science | 5th Grade Content | Two or More Races | 2021-22 | 34.7% | 1,755 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 35.2% | 1,844 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 47.4% | 29,633 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2021-22 | 37.4% | 17,975 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 37.4% | 18,015 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| Science | 5th Grade Content | Male | 2021-22 | 39.0% | 19,576 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2% | 20,308 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | * | 6 | * | 5 |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.5% | 13,592 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 3 | * | 12 |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.4% | 13,498 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 8 | * | 13 |



| Subject | | Student Group | School Year | Percent Student s Proficie | | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | Proficie nt | Partiall y Proficie | Partiall | Not Proficie | Not |
|---------|-------|--------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----------------|---------------------------|----------|-----------------|-----|
| Science | | English Learners | 2021-22 | 14.7% | 1,115 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Students With Disabiliti es | 2021-22 | 14.8% | 1,826 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Students With Disabiliti es | 2022-23 | 15.0% | 1,916 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Homeles s | 2022-23 | 16.3% | 297 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | All Students | 2021-22 | 36.3% | 36,907 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 5 | * | 14 |
| Science | | All Students | 2022-23 | 37.4% | 37,402 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | * | 3 | * | 8 |
| Science | Grade | Black or African America n | 2021-22 | 12.6% | 2,152 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 4 | * | 11 |
| Science | Grade | Black or African America n | 2022-23 | 13.4% | 2,350 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|----------|----|---------------------------|----|-----------------|-----|
| Science | Grade | Hispanic of Any Race | 2021-22 | 25.3% | 2,266 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Hispanic of Any Race | 2022-23 | 25.2% | 2,252 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Two or More Races | 2022-23 | 34.9% | 1,692 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 42.9% | 28,521 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Female | 2021-22 | 35.5% | 17,666 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | * | 3 | * | 6 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Male | 2021-22 | 37.1% | 19,241 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Economi cally Disadva ntaged | 2021-22 | 22.9% | 12,376 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 5 | * | 14 |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y | Partiall | Not Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|----------|-----------------|-----|
| Science | Grade | Economi cally Disadva ntaged | 2022-23 | 23.7% | 12,608 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | * | 3 | * | 6 |
| Science | | English Learners | 2022-23 | 7.5% | 450 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Students With Disabiliti es | 2021-22 | 10.0% | 1,139 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Students With Disabiliti es | 2022-23 | 10.9% | 1,223 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeles s | 2022-23 | 16.1% | 263 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5% | 15,236 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 18 |
| Social Studies | | All Students | 2022-23 | 18.6% | 18,369 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 7 | * | 15 |
| Social Studies | 5th Grade Content | Asian | 2022-23 | 36.1% | 1,366 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y | Number Partiall y Proficie nt | Not Proficie | Not |
|-------------------|-------------------------|-------------------------------------|----------------|-------------------------------------|------------------------------------|--------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| Social Studies | Grade | Black or African America n | 2021-22 | 3.2% | 567 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 15 |
| Social Studies | Grade | Black or African America n | 2022-23 | 3.9% | 688 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 5 | * | 12 |
| Social Studies | | Hispanic of Any Race | 2021-22 | 8.4% | 734 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Hispanic of Any Race | 2022-23 | 10.8% | 954 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Two or More Races | 2021-22 | 13.9% | 700 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Two or More Races | 2022-23 | 16.6% | 869 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0% | 14,398 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8% | 6,153 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7% | 7,554 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 4 | * | 6 |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | State Number Student s Proficie nt | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | Proficie nt | Partiall y | | Not Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------------------|---|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----------------|---------------|----|-----------------|-----|
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1% | 9,083 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 14 |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4% | 10,815 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 9 |
| Social Studies | Grade | Economi cally Disadva ntaged | 2021-22 | 7.2% | 3,971 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |
| Social Studies | Grade | Economi cally Disadva ntaged | 2022-23 | 9.0% | 4,964 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 6 | * | 15 |
| Social Studies | 5th Grade Content | English Learners | 2021-22 | 3.6% | 275 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Students With Disabiliti es | 2021-22 | 4.9% | 608 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2022-23 | 6.2% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeles s | 2022-23 | 5.7% | 104 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Percent Student s | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y Proficie | Partiall V | Not Proficie | Number Not Proficie nt |
|-------------------|-------------------------|-------------------------------------|----------------|-------------------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|---------------|-----------------|---------------------------------|
| Social Studies | 8th Grade Content | All Students | 2021-22 | 26.3% | 26,744 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 4 | * | 16 |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 9 |
| Social Studies | 8th Grade Content | Black or African America n | 2021-22 | 7.3% | 1,243 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 12 |
| Social Studies | 8th Grade Content | Black or African America n | 2022-23 | 7.3% | 1,274 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2021-22 | 16.1% | 1,439 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2022-23 | 16.6% | 1,479 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2022-23 | 22.9% | 1,112 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2021-22 | 31.8% | 21,124 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2021-22 | 23.0% | 11,429 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |



| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Percent | Number Student s | Advanc | Number Advanc ed | Proficie | Proficie nt | Partiall y | Partiall | Not Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------|-------------------------|------------------------|---------|------------------------|--------|------------------------|----------|----------------|---------------|----------|-----------------|-----|
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2021-22 | 29.5% | 15,315 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Economi cally Disadva ntaged | 2021-22 | 14.1% | 7,630 | <=20% | <3 | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 4 | * | 16 |
| Social Studies | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 14.3% | 7,603 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 7 |
| Social Studies | 8th Grade Content | English Learners | 2022-23 | 4.1% | 249 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students With Disabiliti es | 2021-22 | 6.8% | 775 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students With Disabiliti es | 2022-23 | 7.5% | 842 | * | * | * | * | * | * | * | * | * | * | * | * |



11/15/2023

Annual Education Report Great Lakes Academy (08464)

| Subject | Grade | Student Group | Year | Percent Student s | Number Student s | Percent Student s | Number Student s | | Number Student s | Advanc | Advanc | Proficie | | | Partiall y | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|------------------|---------|-------------------------|------------------------|-------------------------|------------------------|---|------------------------|--------|--------|----------|---|---|---------------|-----------------|---------------------------------|
| | 8th Grade Content | Homeles s | 2022-23 | 8.4% | 137 | * | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y | | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------|----|-----------------|---------------------------------|
| | 8th Grade Content | AII Students | 2021-22 | 59.7% | 60,049 | 45.0% | 9 | 45.0% | 9 | <=20% | <3 | * | * | 25.0% | 5 | 30.0% | 6 |
| | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | * | * | 6 |
| J 5 | 8th Grade Content | Black or African America n | 2021-22 | 32.4% | 5,383 | <=50% | 7 | <=50% | 7 | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 5 |
| J 5 | 8th Grade Content | Black or African America n | 2022-23 | 33.7% | 5,798 | * | * | * | * | * | * | * | * | * | * | * | * |
| | 8th Grade Content | Hispanic of Any Race | 2021-22 | 49.5% | 4,359 | * | * | * | * | * | * | * | * | * | * | * | * |
| J 5 | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2% | 4,329 | * | * | * | * | * | * | * | * | * | * | * | * |
| | 8th Grade Content | Two or More Races | 2022-23 | 57.6% | 2,754 | * | * | * | * | * | * | * | * | * | * | * | * |
| 0 | 8th Grade Content | White | 2021-22 | 66.9% | 44,247 | * | * | * | * | * | * | * | * | * | * | * | * |
| | 8th Grade Content | Female | 2021-22 | 64.5% | 31,793 | >=50% | 6 | >=50% | 6 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 |





| Subject | Grade | Student Group | School Year | Percent Student s | Number Student s Proficie | Percent Student s | Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y | | Not Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------|------------------------------------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1% | 28,256 | <=50% | 3 | <=50% | 3 | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 4 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | | Economi cally Disadva ntaged | 2021-22 | 45.5% | 24,112 | 45.0% | 9 | 45.0% | 9 | <=20% | <3 | * | * | 25.0% | 5 | 30.0% | 6 |
| English (EBRW) | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 45.4% | 23,749 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | * | * | 5 |
| English (EBRW) | 8th Grade Content | English Learners | 2022-23 | 24.8% | 1,446 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students With Disabiliti es | 2021-22 | 20.3% | 2,263 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students With Disabiliti es | 2022-23 | 22.0% | 2,402 | * | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y Proficie | | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|---|-----------------|---------------------------------|
| | 8th Grade Content | Homeles s | 2022-23 | 34.5% | 533 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 8th Grade Content | All Students | 2021-22 | 36.2% | 36,401 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | * | * | 6 | * | 11 |
| atics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | * | * | 8 |
| | 8th Grade Content | Black or African America n | 2021-22 | 12.0% | 1,990 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | * | * | 9 |
| | 8th Grade Content | Black or African America n | 2022-23 | 11.1% | 1,902 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | Grade | Hispanic of Any Race | 2021-22 | 24.2% | 2,139 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | Grade | Hispanic of Any Race | 2022-23 | 23.2% | 2,056 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 8th Grade Content | Two or More Races | 2022-23 | 31.2% | 1,490 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 8th Grade Content | White | 2021-22 | 42.6% | 28,174 | * | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | | Percent Student s | Number Student s | Percent Student s Proficie | Number Student s | Advanc | Number Advanc ed | Proficie | Proficie nt | Partiall y | | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|--------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------|----|-----------------|-----|
| Mathem atics | 8th Grade Content | Female | 2021-22 | 34.5% | 17,016 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | * |
| Mathem atics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Male | 2021-22 | 37.8% | 19,385 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | * | * | 5 |
| Mathem atics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Economi cally Disadva ntaged | 2021-22 | 21.4% | 11,347 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | * | * | 6 | * | 11 |
| Mathem atics | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 20.7% | 10,829 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | * | * | 7 |
| Mathem atics | 8th Grade Content | English Learners | 2022-23 | 12.4% | 735 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Students With Disabiliti es | 2021-22 | 8.8% | 981 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Great Lakes Academy (08464)

PSAT

| Subject | | Student Group | Year | Percent Student s | State Number Student s Proficie nt | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Advanc | | | Partiall y | Partiall | Proficie | Not |
|---------|-------------------------|--------------------------------------|---------|-------------------------|---|-------------------------|------------------------|-------------------------|------------------------|--------|--------|---|---|---------------|----------|----------|-----|
| atics | Grade | Students With Disabiliti es | 2022-23 | 8.6% | 941 | * | * | * | * | * | * | * | * | * | * | * | * |
| | 8th Grade Content | Homeles s | 2022-23 | 13.1% | 204 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Great Lakes Academy (08464)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed | |
|------------------|-------------|---------|------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|--|
|------------------|-------------|---------|------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|--|



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 6th Grade Content | All Students | 2021-22 | 58.4% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 31.1% | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2021-22 | 60.2% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2021-22 | 33.3% | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2021-22 | 59.1% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2021-22 | 25.1% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 59.3% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 32.0% | * | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2021-22 | 44.2% | * | * | * | * | * |
| Mathematics | 6th Grade Content | English Learners | 2021-22 | 25.0% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 73.0% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 71.3% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 43.7% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 41.8% | * | * | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 7th Grade Content | Black or African American | 2021-22 | 75.8% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2021-22 | 40.0% | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 84.5% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2022-23 | 55.4% | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2021-22 | 78.1% | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2022-23 | 72.4% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2021-22 | 39.8% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2022-23 | 34.9% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 74.7% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 73.7% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 45.7% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 45.0% | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2022-23 | 70.5% | * | * | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2022-23 | 46.7% | * | * | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 8th Grade Content | All Students | 2022-23 | 66.0% | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 35.6% | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 25.6% | * | * | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2022-23 | 66.2% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2022-23 | 27.9% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 27.0% | * | * | * | * | * |
| ELA | 8th Grade Content | Female | 2022-23 | 69.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 31.9% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2022-23 | 29.2% | * | * | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2022-23 | 67.2% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 38.0% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 26.5% | * | * | * | * | * |



Annual Education Report Great Lakes Academy (08464)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|



Annual Education Report Great Lakes Academy (08464)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|--|---|--|---|---|--|---|--|
| ELA | All Grades (Combined) | All Students | 2021-22 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 98 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 60 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 64 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 115 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|---|--|---|---|--|---|--|
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 120 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 25 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 99 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 122 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 124 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 125 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 98 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Tested - Supported | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|--|--|---|-----------------------|--|---|--|
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 61 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 64 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 116 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall Y Disadvantag ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 121 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 125 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 26 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 99 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|---------------------------------------|----------------|---|---|---|--|---|------------------------------------|--|---|--|
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 123 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 125 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 125 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | 32 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 15 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 25 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|--|---|--|---|------------------------------------|--|---|--|
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 33 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | 32 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|--|---|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 15 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 25 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Tested - Supported | Tested - | | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|---|---|-----------------------|----------|---|--|
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 33 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Social Studies | | Not Foster Care | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Social Studies | | Not Military Connected | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |



Annual Education Report Great Lakes Academy (08464)

High School Graduation: Four-Year Adjusted Cohort Rate

| dent Group Baseline Data Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|--|-------------------|-------------------|------------------|
|--|-------------------|-------------------|------------------|



Annual Education Report Great Lakes Academy (08464)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | N/A | N/A | N/A |

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

| Total Num | ber Number | Percent | 3 | Percent High- | Count Low- | Percent Low- |
|-------------|--------------|--------------|---|---------------|------------|--------------|
| of Staffing | Inexperience | Inexperience | | Poverty | Poverty | Poverty |
| Group | d | d | | Schools | Schools | Schools |

No Data to Display

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing | | Percent Inexperience | 3 | Percent High- Poverty | | Percent Low- Poverty |
|--|--------------------------|---|-------------------------|---|--------------------------|---------|-------------------------|
| | Group | d | d | J | Schools | Schools | Schools |

No Data to Display

Teacher Emergency or Provisional Credentials

| Total Numbe of Teachers | Number with Emergency or Provisional Credentials | Emergency or | 9 | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|-------------------------|---|--------------|---|-------------------------------------|----------------------------------|------------------------------------|
|-------------------------|---|--------------|---|-------------------------------------|----------------------------------|------------------------------------|

No Data to Display

Out-of-Field Teachers

| ۱ | Total Number | Number of | Percent of | Count High- | Percent High- | Count Low- | Percent Low- |
|---|--------------|--------------|--------------|-------------|---------------|------------|--------------|
| ı | of Teachers | Out-of-Field | Out-of-Field | Poverty | Poverty | Poverty | Poverty |
| ı | | Teachers | Teachers | Schools | Schools | Schools | Schools |

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Great Lakes Academy (08464)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Great Lakes Academy (08464)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Great Lakes Academy (08464)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Great Lakes Academy (08464)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Great Lakes Academy (08464)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | |
|-------|-----------------|--|----------------|--|--------------|
| 4 | Math Reading | 80.7 83.5 | | 95.0 94 | 2.55 2.37 |
| 8 | Math Reading | 86.9 89.3 | | 95.0 95.7 | 2.21 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Great Lakes Academy (08464)

Sec. 1003 School Improvement Fund

| District Name School Name Type of School Funds Received Strategies Implemented |
|--|
|--|