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Authorized by Eastern Michigan University

November 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress report for Great Lakes Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Out staff is available to help you understand this information. Please contact Dr. Eric Pate at patee@greatlakesacademy.org or Mrs. Alexandrea Calme at calmea@greatlakesacademy.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://bit.ly/3HTQqrv or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports can contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternative Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate and safety.

Dedicated to Educating Children in a Safe and Nurturing Environment.

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Review the table below listing our school. For the 2022-2023 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, not status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INTIATIVE>
Great Lakes Academy	CSI	Elevate student in Math and ELA

We want to thank the Great Lakes Academy District faculty, staff, students and families for their commitment to our educational environment. While we recognize the areas in which we need to improve and increase student achievement, we also recognize and celebrate the areas in which we are achieving. In the effort to immediately increase student achievement, the Great Lakes Academy administration and leadership team is working with stakeholders to effectively evaluate and assess all programs and positions. We understand that we must have a curriculum and positions that serve the needs of today's Great Lakes Academy students. In addition, we plan to increase our parent/family involvement by rejuvenating our Parent Community Organization (PCO). Please join us in embracing the future of Great Lakes Academy and knowing that our best days are ahead of us!

Sincerely,

Dr. Eric Pate
PRINCIPAL

Mrs. Alexandrea Calme
INTERIM PRINCIPAL