

| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|----|-----------------|---------------------------------|
| ELA     | 3rd<br>Grade<br>Content | AII<br>Students                     | 2021-22        | 41.6%        | 40,376                             | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3 | <=20% | <3 | *                         | 3  | *               | 17                              |
| ELA     | 3rd<br>Grade<br>Content | AII<br>Students                     | 2022-23        | 40.9%        | 40,362                             | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3 | <=20% | <3 | <3                        | <3 | *               | 14                              |
| ELA     | 3rd<br>Grade<br>Content | Asian                               | 2022-23        | 60.9%        | 2,157                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| ELA     | 3rd<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2021-22        | 16.0%        | 2,861                              | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3 | <=20% | <3 | *                         | 3  | *               | 13                              |
| ELA     | 3rd<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2022-23        | 16.8%        | 3,077                              | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3 | <=50% | <3 | <3                        | <3 | *               | 12                              |
| ELA     |                         | Hispanic<br>of Any<br>Race          | 2021-22        | 29.5%        | 2,495                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| ELA     | Grade                   | Hispanic<br>of Any<br>Race          | 2022-23        | 30.9%        | 2,680                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| ELA     | 3rd<br>Grade<br>Content | Two or<br>More<br>Races             | 2021-22        | 39.7%        | 2,105                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| ELA     | 3rd<br>Grade<br>Content | White                               | 2021-22        | 49.8%        | 30,533                             | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |



| Subject | Grade                   | Student<br>Group                      | Year    | s<br>Proficie | Student<br>s | Percent<br>Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y | Number<br>Partiall<br>y<br>Proficie<br>nt | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|---------|---------------|--------------|-------------------------|--------------|-------------------------|------------------------|--------|----|-------|----|---------------|---|-----------------|-----|
| ELA     | 3rd<br>Grade<br>Content | White                                 | 2022-23 | 48.5%         | 29,987       | *                       | *            | *                       | *                      | *      | *  | *     | *  | *             | *   | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Female                                | 2021-22 | 44.4%         | 21,135       | <=50%                   | <3           | <=50%                   | <3                     | <=50%  | <3 | <=50% | <3 | *             | 3   | *               | 12  |
| ELA     | 3rd<br>Grade<br>Content | Female                                | 2022-23 | 43.1%         | 20,946       | <=50%                   | <3           | <=50%                   | *                      | <=50%  | <3 | <=50% | <3 | <3            | <3  | *               | 9   |
| ELA     | 3rd<br>Grade<br>Content | Male                                  | 2021-22 | 38.9%         | 19,241       | *                       | *            | *                       | *                      | *      | *  | *     | *  | *             | *   | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Male                                  | 2022-23 | 38.7%         | 19,416       | *                       | *            | *                       | *                      | *      | *  | *     | *  | *             | *   | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22 | 27.8%         | 15,778       | <=20%                   | <3           | <=20%                   | <3                     | <=20%  | <3 | <=20% | <3 | *             | 3   | *               | 14  |
| ELA     | 3rd<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23 | 27.6%         | 15,804       | <=20%                   | <3           | <=20%                   | *                      | <=20%  | <3 | <=20% | <3 | <3            | <3  | *               | 14  |
| ELA     | 3rd<br>Grade<br>Content | English<br>Learners                   | 2022-23 | 26.1%         | 2,201        | *                       | *            | *                       | *                      | *      | *  | *     | *  | *             | *   | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22 | 17.5%         | 2,165        | *                       | *            | *                       | *                      | *      | *  | *     | *  | *             | *   | *               | *   |



| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s |    | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |    | Partiall<br>y |    | Not<br>Proficie | Not |
|---------|-------------------------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------|----|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----|-----------------|-----|
| ELA     | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 17.1%        | 2,263                              | *                       | *  | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 19.4%        | 328                                | *                       | *  | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 16.9%        | 347                                | *                       | *  | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |
| ELA     | 4th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 43.4%        | 42,079                             | <=20%                   | 4  | <=20%                   | 4                      | <=20%  | <3                     | <=20% | *  | <=20%         | <3 | >=80%           | 21  |
| ELA     | 4th<br>Grade<br>Content | All<br>Students                      | 2022-23        | 44.3%        | 43,415                             | <=20%                   | <3 | <=20%                   | *                      | <=20%  | <3                     | <=20% | <3 | <3            | <3 | *               | 17  |
| ELA     | 4th<br>Grade<br>Content | Asian                                | 2021-22        | 66.4%        | 2,403                              | *                       | *  | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |
| ELA     | 4th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2021-22        | 16.4%        | 2,867                              | <=20%                   | 3  | <=20%                   | 3                      | <=20%  | <3                     | <=20% | <3 | <=20%         | <3 | >=80%           | 16  |
| ELA     | 4th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2022-23        | 19.8%        | 3,521                              | <=20%                   | <3 | <=20%                   | *                      | <=20%  | <3                     | <=20% | <3 | <3            | <3 | *               | 15  |
| ELA     | Grade                   | Hispanic<br>of Any<br>Race           | 2021-22        | 32.6%        | 2,756                              | *                       | *  | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |



| Subject | Grade                   | Student<br>Group                      | Year    | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s |       | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Advanc |       | Proficie<br>nt | Partiall<br>y |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|---------|-------------------------------------|------------------------|-------|------------------------|-------------------------|------------------------|--------|--------|-------|----------------|---------------|----|-----------------|---------------------------------|
| ELA     | 4th<br>Grade<br>Content | Hispanic<br>of Any<br>Race            | 2022-23 | 33.3%                               | 2,882                  | *     | *                      | *                       | *                      | *      | *      | *     | *              | *             | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | Two or<br>More<br>Races               | 2021-22 | 41.4%                               | 2,133                  | *     | *                      | *                       | *                      | *      | *      | *     | *              | *             | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | White                                 | 2021-22 | 51.3%                               | 31,695                 | *     | *                      | *                       | *                      | *      | *      | *     | *              | *             | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | White                                 | 2022-23 | 52.0%                               | 32,175                 | *     | *                      | *                       | *                      | *      | *      | *     | *              | *             | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | Female                                | 2021-22 | 45.5%                               | 21,560                 | *     | *                      | *                       | *                      | *      | *      | *     | *              | *             | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | Female                                | 2022-23 | 46.6%                               | 22,418                 | <=50% | <3                     | <=50%                   | *                      | <=50%  | <3     | <=50% | <3             | <3            | <3 | *               | 8                               |
| ELA     | 4th<br>Grade<br>Content | Male                                  | 2021-22 | 41.4%                               | 20,519                 | <=20% | <3                     | <=20%                   | *                      | <=20%  | <3     | <=20% | <3             | <3            | <3 | *               | 14                              |
| ELA     | 4th<br>Grade<br>Content | Male                                  | 2022-23 | 42.2%                               | 20,997                 | *     | *                      | *                       | *                      | *      | *      | *     | *              | *             | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22 | 28.9%                               | 16,041                 | <=20% | 4                      | <=20%                   | 4                      | <=20%  | <3     | <=20% | *              | <=20%         | <3 | >=80%           | 21                              |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y |    | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------|----|-----------------|-----|
| ELA     | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 30.3%                               | 16,964                             | <=20%                   | <3                     | <=20%                               | *                      | <=20%  | <3                     | <=20%    | <3             | <3            | <3 | *               | 15  |
| ELA     | 4th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 17.1%                               | 2,117                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| ELA     | Grade                   | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 18.0%                               | 2,420                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| ELA     | 4th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 18.9%                               | 294                                | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| ELA     | 4th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 19.5%                               | 372                                | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| ELA     |                         | All<br>Students                       | 2021-22        | 43.1%                               | 42,365                             | <=20%                   | <3                     | <=20%                               | <3                     | <=20%  | <3                     | <=20%    | <3             | *             | 4  | *               | 16  |
| ELA     |                         | All<br>Students                       | 2022-23        | 43.9%                               | 43,225                             | <=20%                   | 3                      | <=20%                               | 3                      | <=20%  | <3                     | <=20%    | *              | <=20%         | <3 | >=80%           | 18  |
| ELA     | 5th<br>Grade<br>Content | Asian                                 | 2022-23        | 68.5%                               | 2,538                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |



| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie | Partiall | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|----------|-----------------|---------------------------------|
| ELA     | 5th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2021-22        | 17.6%        | 3,130                              | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3 | <=20% | <3 | *                         | 3        | *               | 14                              |
| ELA     |                         | Black or<br>African<br>America<br>n | 2022-23        | 18.9%        | 3,341                              | <=20%                   | 3                      | <=20%                   | 3                      | <=20%  | <3 | <=20% | *  | <=20%                     | <3       | >=80%           | 14                              |
| ELA     | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 33.4%        | 2,917                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *        | *               | *                               |
| ELA     | Grade                   | Hispanic<br>of Any<br>Race          | 2022-23        | 34.2%        | 2,975                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *        | *               | *                               |
| ELA     |                         | Two or<br>More<br>Races             | 2021-22        | 40.0%        | 2,030                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *        | *               | *                               |
| ELA     |                         | Two or<br>More<br>Races             | 2022-23        | 42.3%        | 2,224                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *        | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | White                               | 2022-23        | 51.1%        | 31,924                             | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *        | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | Female                              | 2021-22        | 45.7%        | 21,940                             | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *        | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | Female                              | 2022-23        | 46.7%        | 22,443                             | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3 | <=50% | <3 | <3                        | <3       | *               | 8                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie |        | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y |    | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|----|-----------------|-----|
| ELA     | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 40.6%                               | 20,425 | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3                     | <=50%    | <3 | *             | 4  | *               | 11  |
| ELA     | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 41.2%                               | 20,782 | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3                     | <=50%    | <3 | <3            | <3 | *               | 10  |
| ELA     | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 29.0%                               | 16,141 | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3 | *             | 4  | *               | 14  |
| ELA     | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 29.7%                               | 16,451 | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3                     | <=20%    | <3 | <3            | <3 | *               | 18  |
| ELA     | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 19.2%                               | 1,418  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| ELA     | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 14.6%                               | 1,804  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| ELA     | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 14.9%                               | 1,907  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| ELA     | 5th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 18.9%                               | 344    | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |



| Subject |                         | Student<br>Group                    | School<br>Year | Percent<br>Student<br>s<br>Proficie |        | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>v | Number<br>Partiall<br>y<br>Proficie<br>nt | Not<br>Proficie | Not |
|---------|-------------------------|-------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| ELA     |                         | All<br>Students                     | 2021-22        | 37.6%                               | 36,541 | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3                     | <=20%    | <3 | *             | 3   | *               | 17  |
| ELA     | 6th<br>Grade<br>Content | All<br>Students                     | 2022-23        | 37.5%                               | 37,172 | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3                     | <=50%    | <3 | *             | 3   | *               | 9   |
| ELA     | Grade                   | Black or<br>African<br>America<br>n | 2021-22        | 15.5%                               | 2,693  | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3 | <3            | <3  | *               | 16  |
| ELA     | Grade                   | Black or<br>African<br>America<br>n | 2022-23        | 16.3%                               | 2,917  | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3                     | <=50%    | <3 | *             | 3   | *               | 9   |
| ELA     | 6th<br>Grade<br>Content | of Any                              | 2021-22        | 27.8%                               | 2,388  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| ELA     | 6th<br>Grade<br>Content | White                               | 2021-22        | 43.9%                               | 27,314 | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| ELA     | 6th<br>Grade<br>Content | Female                              | 2021-22        | 40.5%                               | 19,333 | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| ELA     | 6th<br>Grade<br>Content | Female                              | 2022-23        | 39.9%                               | 19,319 | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| ELA     | 6th<br>Grade<br>Content | Male                                | 2021-22        | 34.8%                               | 17,208 | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3                     | <=50%    | <3 | <3            | <3  | *               | 10  |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie | Partiall | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|----------|----|---------------------------|----------|-----------------|-----|
| ELA     | 6th<br>Grade<br>Content | Male                                  | 2022-23        | 35.2%        | 17,853                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
| ELA     | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 24.6%        | 13,357                             | <=20%                               | <3                     | <=20%        | *                      | <=20%  | <3 | <=20%    | <3 | *                         | 3        | *               | 16  |
| ELA     | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 24.0%        | 13,197                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
| ELA     | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 10.3%        | 1,202                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
| ELA     |                         | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 10.8%        | 1,341                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
| ELA     | 6th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 13.1%        | 232                                | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
| ELA     | 7th<br>Grade<br>Content | All<br>Students                       | 2021-22        | 37.7%        | 37,193                             | <=50%                               | 3                      | <=50%        | 3                      | <=50%  | <3 | <=50%    | <3 | <=50%                     | <3       | >=50%           | 10  |
| ELA     | 7th<br>Grade<br>Content | All<br>Students                       | 2022-23        | 36.9%        | 36,273                             | <=20%                               | <3                     | <=20%        | *                      | <=20%  | <3 | <=20%    | <3 | *                         | 3        | *               | 15  |



| Subject | Grade                   | Student<br>Group                    | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y |    | Not<br>Proficie | Not |
|---------|-------------------------|-------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|----|----------|----|---------------|----|-----------------|-----|
| ELA     |                         | Black or<br>African<br>America<br>n | 2021-22        | 17.8%                               | 3,079                              | <=50%                   | 3                      | <=50%                               | 3                      | <=50%  | <3 | <=50%    | <3 | <=50%         | <3 | >=50%           | 8   |
| ELA     |                         | Black or<br>African<br>America<br>n | 2022-23        | 17.5%                               | 3,072                              | <=50%                   | <3                     | <=50%                               | *                      | <=50%  | <3 | <=50%    | <3 | *             | 3  | *               | 11  |
| ELA     | 7th<br>Grade<br>Content | Hispanic<br>of Any<br>Race          | 2021-22        | 27.5%                               | 2,362                              | *                       | *                      | *                                   | *                      | *      | *  | *        | *  | *             | *  | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Hispanic<br>of Any<br>Race          | 2022-23        | 27.1%                               | 2,367                              | *                       | *                      | *                                   | *                      | *      | *  | *        | *  | *             | *  | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Two or<br>More<br>Races             | 2021-22        | 34.1%                               | 1,604                              | *                       | *                      | *                                   | *                      | *      | *  | *        | *  | *             | *  | *               | *   |
| ELA     | 7th<br>Grade<br>Content | White                               | 2021-22        | 43.1%                               | 27,639                             | *                       | *                      | *                                   | *                      | *      | *  | *        | *  | *             | *  | *               | *   |
| ELA     | 7th<br>Grade<br>Content | White                               | 2022-23        | 42.4%                               | 26,630                             | *                       | *                      | *                                   | *                      | *      | *  | *        | *  | *             | *  | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Female                              | 2021-22        | 41.3%                               | 19,980                             | *                       | *                      | *                                   | *                      | *      | *  | *        | *  | *             | *  | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Female                              | 2022-23        | 40.3%                               | 19,471                             | *                       | *                      | *                                   | *                      | *      | *  | *        | *  | *             | *  | *               | *   |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie | Partiall<br>y | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------------------|------------------------------------|--------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|---------------|-----------------|---------------------------------|
| ELA     | 7th<br>Grade<br>Content | Male                                  | 2021-22        | 34.2%                    | 17,213                             | *                        | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| ELA     | 7th<br>Grade<br>Content | Male                                  | 2022-23        | 33.7%                    | 16,802                             | <=50%                    | <3                     | <=50%                   | *                      | <=50%  | <3 | <=50%    | <3 | <3                        | <3            | *               | 10                              |
| ELA     | 7th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 24.5%                    | 13,158                             | <=50%                    | <3                     | <=50%                   | *                      | <=50%  | <3 | <=50%    | <3 | <3                        | <3            | *               | 9                               |
| ELA     | 7th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 24.1%                    | 12,933                             | <=20%                    | <3                     | <=20%                   | *                      | <=20%  | <3 | <=20%    | <3 | *                         | 3             | *               | 13                              |
| ELA     | 7th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 9.0%                     | 498                                | *                        | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| ELA     | 7th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 10.1%                    | 624                                | *                        | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| ELA     | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 9.3%                     | 1,059                              | *                        | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| ELA     | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 9.1%                     | 1,059                              | *                        | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |



| Subject         |                         | Student<br>Group                    | School<br>Year | Percent<br>Student<br>s<br>Proficie |        | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |    | Partiall<br>y |    | Not<br>Proficie | Not |
|-----------------|-------------------------|-------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----|-----------------|-----|
| ELA             | 7th<br>Grade<br>Content | Homeles<br>s                        | 2022-23        | 14.8%                               | 266    | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |
| Mathem<br>atics |                         | All<br>Students                     | 2021-22        | 41.5%                               | 40,445 | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20% | <3 | <3            | <3 | *               | 21  |
| Mathem<br>atics |                         | All<br>Students                     | 2022-23        | 42.9%                               | 42,519 | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3                     | <=20% | <3 | *             | 5  | *               | 12  |
| Mathem<br>atics | 3rd<br>Grade<br>Content | Asian                               | 2022-23        | 69.0%                               | 2,535  | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |
| Mathem<br>atics | Grade                   | Black or<br>African<br>America<br>n | 2021-22        | 13.5%                               | 2,415  | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20% | <3 | <3            | <3 | *               | 16  |
| Mathem atics    | Grade                   | Black or<br>African<br>America<br>n | 2022-23        | 15.7%                               | 2,882  | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3                     | <=50% | <3 | *             | 3  | *               | 11  |
| Mathem<br>atics | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 28.2%                               | 2,401  | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |
| Mathem<br>atics | Grade                   | Hispanic<br>of Any<br>Race          | 2022-23        | 30.7%                               | 2,705  | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |
| Mathem<br>atics |                         | Two or<br>More<br>Races             | 2021-22        | 38.3%                               | 2,033  | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *  | *               | *   |



| Subject         | Grade                   | Student<br>Group                      | Year    | Percent | Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |    | Partiall<br>y | Number<br>Partiall<br>y<br>Proficie<br>nt | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|---------|---------|--------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|---|-----------------|-----|
| Mathem atics    | 3rd<br>Grade<br>Content | White                                 | 2021-22 | 50.2%   | 30,835       | *                                   | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Mathem atics    | 3rd<br>Grade<br>Content | White                                 | 2022-23 | 51.6%   | 31,991       | *                                   | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Mathem atics    | 3rd<br>Grade<br>Content | Female                                | 2021-22 | 38.2%   | 18,249       | <=20%                               | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20% | <3 | <3            | <3  | *               | 16  |
| Mathem atics    | 3rd<br>Grade<br>Content | Female                                | 2022-23 | 39.0%   | 19,044       | <=50%                               | <3                     | <=50%                   | *                      | <=50%  | <3                     | <=50% | <3 | <3            | <3  | *               | 10  |
| Mathem atics    | 3rd<br>Grade<br>Content | Male                                  | 2021-22 | 44.7%   | 22,196       | *                                   | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Mathem atics    | 3rd<br>Grade<br>Content | Male                                  | 2022-23 | 46.6%   | 23,475       | *                                   | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Mathem<br>atics | 3rd<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22 | 27.1%   | 15,436       | <=20%                               | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20% | <3 | <3            | <3  | *               | 18  |
| Mathem<br>atics | 3rd<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23 | 28.6%   | 16,431       | <=20%                               | <3                     | <=20%                   | *                      | <=20%  | <3                     | <=20% | <3 | *             | 4   | *               | 12  |
| Mathem atics    | 3rd<br>Grade<br>Content | English<br>Learners                   | 2022-23 | 33.5%   | 2,945        | *                                   | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |



| Subject         | Grade                   | Student<br>Group                     | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y |   | Not<br>Proficie | Not |
|-----------------|-------------------------|--------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------|---|-----------------|-----|
| Mathem atics    | Grade                   | Students<br>With<br>Disabiliti<br>es | 2021-22        | 19.3%                               | 2,405                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| Mathem<br>atics | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 20.0%                               | 2,651                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| Mathem atics    | 3rd<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 18.0%                               | 306                                | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| Mathem atics    | 3rd<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 17.3%                               | 358                                | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| Mathem<br>atics | 4th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 36.7%                               | 35,587                             | <=20%                   | <3                     | <=20%                               | <3                     | <=20%  | <3                     | <=20%    | <3             | *             | 5 | *               | 21  |
| Mathem<br>atics | 4th<br>Grade<br>Content | All<br>Students                      | 2022-23        | 38.6%                               | 37,873                             | <=20%                   | <3                     | <=20%                               | <3                     | <=20%  | <3                     | <=20%    | <3             | *             | 3 | *               | 16  |
| Mathem<br>atics | 4th<br>Grade<br>Content | Asian                                | 2021-22        | 65.7%                               | 2,407                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| Mathem<br>atics | Grade                   | Black or<br>African<br>America<br>n  | 2021-22        | 9.2%                                | 1,595                              | <=20%                   | <3                     | <=20%                               | <3                     | <=20%  | <3                     | <=20%    | <3             | *             | 4 | *               | 15  |



| Subject         | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|-----------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------|---------------|-----------------|-----|
| Mathem atics    | 4th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2022-23        | 11.9%        | 2,108                              | <=20%                               | <3                     | <=20%                   | <3                     | <=20%  | <3 | <=20%    | <3 | *             | 3             | *               | 14  |
|                 | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 24.4%        | 2,068                              | *                                   | *                      | *                       | *                      | *      | *  | *        | *  | *             | *             | *               | *   |
|                 | Grade                   | Hispanic<br>of Any<br>Race          | 2022-23        | 26.3%        | 2,309                              | *                                   | *                      | *                       | *                      | *      | *  | *        | *  | *             | *             | *               | *   |
| Mathem atics    |                         | Two or<br>More<br>Races             | 2021-22        | 31.6%        | 1,626                              | *                                   | *                      | *                       | *                      | *      | *  | *        | *  | *             | *             | *               | *   |
|                 | 4th<br>Grade<br>Content | White                               | 2021-22        | 44.9%        | 27,724                             | *                                   | *                      | *                       | *                      | *      | *  | *        | *  | *             | *             | *               | *   |
|                 | 4th<br>Grade<br>Content | White                               | 2022-23        | 46.9%        | 29,028                             | *                                   | *                      | *                       | *                      | *      | *  | *        | *  | *             | *             | *               | *   |
| Mathem<br>atics | 4th<br>Grade<br>Content | Female                              | 2021-22        | 33.0%        | 15,678                             | *                                   | *                      | *                       | *                      | *      | *  | *        | *  | *             | *             | *               | *   |
| Mathem<br>atics | 4th<br>Grade<br>Content | Female                              | 2022-23        | 34.5%        | 16,629                             | <=50%                               | <3                     | <=50%                   | <3                     | <=50%  | <3 | <=50%    | <3 | <3            | <3            | *               | 8   |
| atics           | 4th<br>Grade<br>Content | Male                                | 2021-22        | 40.1%        | 19,909                             | <=20%                               | <3                     | <=20%                   | <3                     | <=20%  | <3 | <=20%    | <3 | *             | 3             | *               | 14  |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie | Partiall | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|----------|----|---------------------------|----------|-----------------|-----|
|         | 4th<br>Grade<br>Content | Male                                  | 2022-23        | 42.5%        | 21,244                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
|         | Content                 | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 21.7%        | 12,046                             | <=20%                               | <3                     | <=20%        | <3                     | <=20%  | <3 | <=20%    | <3 | *                         | 5        | *               | 21  |
| atics   | Content                 | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 24.3%        | 13,641                             | <=20%                               | <3                     | <=20%        | <3                     | <=20%  | <3 | <=20%    | <3 | *                         | 3        | *               | 14  |
| atics   |                         | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 14.7%        | 1,811                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
|         |                         | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 15.6%        | 2,099                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
| atics   | 4th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 12.5%        | 194                                | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
| atics   | 4th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 13.0%        | 249                                | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *        | *               | *   |
| atics   | 5th<br>Grade<br>Content | All<br>Students                       | 2021-22        | 30.0%        | 29,550                             | <=20%                               | <3                     | <=20%        | <3                     | <=20%  | <3 | <=20%    | <3 | <3                        | <3       | *               | 19  |



| Subject         | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | Advanc |    |       |    | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|-----------------|-------------------------|-------------------------------------|----------------|--------------|--------------|-------------------------|------------------------|---|------------------------|--------|----|-------|----|---------------|---------------|-----------------|-----|
| Mathem<br>atics | 5th<br>Grade<br>Content | All<br>Students                     | 2022-23        | 31.5%        | 31,126       | <=20%                   | <3                     | <=20%   | <3                     | <=20%  | <3 | <=20% | <3 | <3            | <3            | *               | 20  |
|                 | 5th<br>Grade<br>Content | Asian                               | 2022-23        | 62.1%        | 2,352        | *                       | *                      | *   | *                      | *      | *  | *     | *  | *             | *             | *               | *   |
| Mathem<br>atics |                         | Black or<br>African<br>America<br>n | 2021-22        | 6.5%         | 1,155        | <=20%                   | <3                     | <=20%   | <3                     | <=20%  | <3 | <=20% | <3 | <3            | <3            | *               | 17  |
|                 | Grade                   | Black or<br>African<br>America<br>n | 2022-23        | 7.3%         | 1,287        | <=20%                   | <3                     | <=20%   | <3                     | <=20%  | <3 | <=20% | <3 | <3            | <3            | *               | 15  |
| atics           |                         | Hispanic<br>of Any<br>Race          | 2021-22        | 18.5%        | 1,626        | *                       | *                      | *   | *                      | *      | *  | *     | *  | *             | *             | *               | *   |
| Mathem<br>atics | Grade                   | Hispanic<br>of Any<br>Race          | 2022-23        | 20.2%        | 1,778        | *                       | *                      | *   | *                      | *      | *  | *     | *  | *             | *             | *               | *   |
| Mathem<br>atics |                         | Two or<br>More<br>Races             | 2021-22        | 25.7%        | 1,303        | *                       | *                      | *   | *                      | *      | *  | *     | *  | *             | *             | *               | *   |
| Mathem<br>atics |                         | Two or<br>More<br>Races             | 2022-23        | 28.3%        | 1,485        | *                       | *                      | *   | *                      | *      | *  | *     | *  | *             | *             | *               | *   |
| Mathem<br>atics | 5th<br>Grade<br>Content | White                               | 2022-23        | 38.5%        | 24,081       | *                       | *                      | *   | *                      | *      | *  | *     | *  | *             | *             | *               | *   |



| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y | Number<br>Partiall<br>y<br>Proficie<br>nt | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|--------------|------------------------|---|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| Mathem atics    | 5th<br>Grade<br>Content | Female                                | 2021-22        | 25.9%                               | 12,468                             | *            | *                      | *   | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Mathem atics    | 5th<br>Grade<br>Content | Female                                | 2022-23        | 27.2%                               | 13,079                             | <=50%        | <3                     | <=50%   | <3                     | <=50%  | <3                     | <=50%    | <3 | <3            | <3  | *               | 9   |
| Mathem atics    | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 33.9%                               | 17,082                             | <=50%        | <3                     | <=50%   | <3                     | <=50%  | <3                     | <=50%    | <3 | <3            | <3  | *               | 14  |
| Mathem atics    | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 35.7%                               | 18,047                             | <=50%        | <3                     | <=50%   | <3                     | <=50%  | <3                     | <=50%    | <3 | <3            | <3  | *               | 11  |
| Mathem<br>atics | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 16.1%                               | 8,978                              | <=20%        | <3                     | <=20%   | <3                     | <=20%  | <3                     | <=20%    | <3 | <3            | <3  | *               | 17  |
| Mathem<br>atics | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 17.5%                               | 9,720                              | <=20%        | <3                     | <=20%   | <3                     | <=20%  | <3                     | <=20%    | <3 | <3            | <3  | *               | 20  |
| Mathem atics    | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 13.3%                               | 1,010                              | *            | *                      | *   | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Mathem<br>atics | Grade                   | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 9.3%                                | 1,149                              | *            | *                      | *   | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |



| Subject         | Grade                   | Student<br>Group                     | Year    | Percent<br>Student<br>s<br>Proficie | Student<br>s | Percent<br>Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |     | Partiall<br>y | Number<br>Partiall<br>Y<br>Proficie<br>nt | Not<br>Proficie | Not |
|-----------------|-------------------------|--------------------------------------|---------|-------------------------------------|--------------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|-------|-----|---------------|---|-----------------|-----|
| Mathem atics    | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23 | 10.2%                               | 1,301        | *                       | *            | *                       | *                      | *      | *                      | *     | *   | *             | *   | *               | *   |
| Mathem atics    | 5th<br>Grade<br>Content | Homeles<br>s                         | 2022-23 | 9.8%                                | 179          | *                       | *            | *                       | *                      | *      | *                      | *     | *   | *             | *   | *               | *   |
| Mathem<br>atics | 6th<br>Grade<br>Content | All<br>Students                      | 2021-22 | 28.4%                               | 27,593       | <=20%                   | <3           | <=20%                   | <3                     | <=20%  | <3                     | <=20% | < 3 | *             | 3   | *               | 18  |
| Mathem<br>atics | 6th<br>Grade<br>Content | All<br>Students                      | 2022-23 | 29.6%                               | 29,370       | <=50%                   | <3           | <=50%                   | <3                     | <=50%  | <3                     | <=50% | < 3 | <3            | <3  | *               | 10  |
| Mathem<br>atics | 6th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2021-22 | 6.3%                                | 1,094        | <=20%                   | <3           | <=20%                   | <3                     | <=20%  | <3                     | <=20% | <3  | <3            | <3  | *               | 16  |
| Mathem<br>atics | 6th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2022-23 | 7.3%                                | 1,303        | <=50%                   | <3           | <=50%                   | <3                     | <=50%  | <3                     | <=50% | <3  | <3            | <3  | *               | 10  |
| Mathem atics    | Grade                   | Hispanic<br>of Any<br>Race           | 2021-22 | 16.9%                               | 1,460        | *                       | *            | *                       | *                      | *      | *                      | *     | *   | *             | *   | *               | *   |
| Mathem atics    | 6th<br>Grade<br>Content | White                                | 2021-22 | 34.7%                               | 21,577       | *                       | *            | *                       | *                      | *      | *                      | *     | *   | *             | *   | *               | *   |
| Mathem atics    | 6th<br>Grade<br>Content | Female                               | 2021-22 | 25.7%                               | 12,263       | *                       | *            | *                       | *                      | *      | *                      | *     | *   | *             | *   | *               | *   |



| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y |    | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|----|-----------------|-----|
| Mathem atics    | 6th<br>Grade<br>Content | Female                                | 2022-23        | 26.2%                               | 12,707                             | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Mathem atics    | 6th<br>Grade<br>Content | Male                                  | 2021-22        | 31.0%                               | 15,330                             | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3                     | <=50%    | <3 | <3            | <3 | *               | 11  |
| Mathem atics    | 6th<br>Grade<br>Content | Male                                  | 2022-23        | 32.8%                               | 16,663                             | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Mathem<br>atics | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 15.0%                               | 8,168                              | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3 | *             | 3  | *               | 17  |
| Mathem<br>atics | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 15.7%                               | 8,642                              | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Mathem<br>atics | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 6.4%                                | 746                                | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Mathem<br>atics | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 7.4%                                | 911                                | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Mathem atics    | 6th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 8.3%                                | 147                                | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |



| Subject         | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|----|-----------------|---------------------------------|
| Mathem atics    | 7th<br>Grade<br>Content | AII<br>Students                     | 2021-22        | 30.2%        | 29,803                             | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3 | <=50% | <3 | <3                        | <3 | *               | 13                              |
| Mathem atics    | 7th<br>Grade<br>Content | AII<br>Students                     | 2022-23        | 31.0%        | 30,531                             | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3 | <=20% | <3 | <3                        | <3 | *               | 17                              |
| Mathem<br>atics | 7th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2021-22        | 8.0%         | 1,375                              | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3 | <=50% | <3 | <3                        | <3 | *               | 10                              |
| Mathem<br>atics | 7th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2022-23        | 8.4%         | 1,470                              | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3 | <=50% | <3 | <3                        | <3 | *               | 13                              |
| Mathem<br>atics | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 18.6%        | 1,609                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| Mathem atics    | Grade                   | Hispanic<br>of Any<br>Race          | 2022-23        | 19.7%        | 1,743                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| Mathem atics    |                         | Two or<br>More<br>Races             | 2021-22        | 26.2%        | 1,231                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| Mathem atics    | 7th<br>Grade<br>Content | White                               | 2021-22        | 36.2%        | 23,190                             | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| Mathem atics    | 7th<br>Grade<br>Content | White                               | 2022-23        | 37.5%        | 23,575                             | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |



| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s | Number<br>Student<br>s | Percent | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |    | Partiall<br>y |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------|--------------|------------------------|---------|------------------------|--------|------------------------|-------|----|---------------|----|-----------------|---------------------------------|
| Mathem<br>atics | 7th<br>Grade<br>Content | Female                                | 2021-22        | 27.1%                               | 13,112                 | *            | *                      | *       | *                      | *      | *                      | *     | *  | *             | *  | *               | *                               |
| Mathem<br>atics | 7th<br>Grade<br>Content | Female                                | 2022-23        | 27.8%                               | 13,413                 | *            | *                      | *       | *                      | *      | *                      | *     | *  | *             | *  | *               | *                               |
| Mathem<br>atics | 7th<br>Grade<br>Content | Male                                  | 2021-22        | 33.1%                               | 16,691                 | *            | *                      | *       | *                      | *      | *                      | *     | *  | *             | *  | *               | *                               |
| Mathem<br>atics | 7th<br>Grade<br>Content | Male                                  | 2022-23        | 34.2%                               | 17,118                 | <=50%        | <3                     | <=50%   | *                      | <=50%  | <3                     | <=50% | <3 | <3            | <3 | *               | 10                              |
| Mathem<br>atics | 7th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 16.1%                               | 8,654                  | <=50%        | <3                     | <=50%   | <3                     | <=50%  | <3                     | <=50% | <3 | <3            | <3 | *               | 11                              |
| Mathem atics    | 7th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 17.1%                               | 9,185                  | <=20%        | <3                     | <=20%   | *                      | <=20%  | <3                     | <=20% | <3 | <3            | <3 | *               | 15                              |
| Mathem<br>atics | 7th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 8.6%                                | 492                    | *            | *                      | *       | *                      | *      | *                      | *     | *  | *             | *  | *               | *                               |
| Mathem<br>atics | 7th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 9.7%                                | 624                    | *            | *                      | *       | *                      | *      | *                      | *     | *  | *             | *  | *               | *                               |
| Mathem atics    | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 6.4%                                | 724                    | *            | *                      | *       | *                      | *      | *                      | *     | *  | *             | *  | *               | *                               |



| Subject         | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Number | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Advanc |       |    | Partiall<br>y |   | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|--------------------------------------|----------------|--------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|--------|-------|----|---------------|---|-----------------|---------------------------------|
| Mathem<br>atics | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 6.8%         | 791    | *                       | *                      | *                       | *                      | *      | *      | *     | *  | *             | * | *               | *                               |
| Mathem atics    | 7th<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 9.6%         | 173    | *                       | *                      | *                       | *                      | *      | *      | *     | *  | *             | * | *               | *                               |
| Science         |                         | All<br>Students                      | 2021-22        | 38.2%        | 37,551 | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3     | <=20% | <3 | *             | 4 | *               | 13                              |
| Science         | 5th<br>Grade<br>Content | All<br>Students                      | 2022-23        | 38.9%        | 38,323 | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3     | <=20% | <3 | *             | 8 | *               | 13                              |
| Science         | 5th<br>Grade<br>Content | Asian                                | 2022-23        | 57.5%        | 2,178  | *                       | *                      | *                       | *                      | *      | *      | *     | *  | *             | * | *               | *                               |
| Science         | 5th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2021-22        | 11.7%        | 2,070  | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3     | <=20% | <3 | *             | 3 | *               | 11                              |
| Science         | 5th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2022-23        | 11.7%        | 2,068  | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3     | <=20% | <3 | *             | 7 | *               | 9                               |
| Science         | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race           | 2021-22        | 27.1%        | 2,378  | *                       | *                      | *                       | *                      | *      | *      | *     | *  | *             | * | *               | *                               |
| Science         | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race           | 2022-23        | 27.2%        | 2,394  | *                       | *                      | *                       | *                      | *      | *      | *     | *  | *             | * | *               | *                               |



| Subject | Grade                   | Student<br>Group                      | Year    | Percent<br>Student<br>s<br>Proficie | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s |       | Number<br>Student<br>s | Advanc | Advanc |       |    | Partiall<br>y |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|---------|-------------------------------------|--------------|-------------------------|------------------------|-------|------------------------|--------|--------|-------|----|---------------|----|-----------------|---------------------------------|
| Science | 5th<br>Grade<br>Content | Two or<br>More<br>Races               | 2021-22 | 34.7%                               | 1,755        | *                       | *                      | *     | *                      | *      | *      | *     | *  | *             | *  | *               | *                               |
| Science | 5th<br>Grade<br>Content | Two or<br>More<br>Races               | 2022-23 | 35.2%                               | 1,844        | *                       | *                      | *     | *                      | *      | *      | *     | *  | *             | *  | *               | *                               |
| Science | 5th<br>Grade<br>Content | White                                 | 2022-23 | 47.4%                               | 29,633       | *                       | *                      | *     | *                      | *      | *      | *     | *  | *             | *  | *               | *                               |
| Science | 5th<br>Grade<br>Content | Female                                | 2021-22 | 37.4%                               | 17,975       | *                       | *                      | *     | *                      | *      | *      | *     | *  | *             | *  | *               | *                               |
| Science | 5th<br>Grade<br>Content | Female                                | 2022-23 | 37.4%                               | 18,015       | <=50%                   | <3                     | <=50% | <3                     | <=50%  | <3     | <=50% | <3 | <3            | <3 | *               | 8                               |
| Science | 5th<br>Grade<br>Content | Male                                  | 2021-22 | 39.0%                               | 19,576       | <=50%                   | <3                     | <=50% | *                      | <=50%  | <3     | <=50% | <3 | <3            | <3 | *               | 10                              |
| Science | 5th<br>Grade<br>Content | Male                                  | 2022-23 | 40.2%                               | 20,308       | <=50%                   | <3                     | <=50% | *                      | <=50%  | <3     | <=50% | <3 | *             | 6  | *               | 5                               |
| Science | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22 | 24.5%                               | 13,592       | <=20%                   | <3                     | <=20% | *                      | <=20%  | <3     | <=20% | <3 | *             | 3  | *               | 12                              |
| Science | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23 | 24.4%                               | 13,498       | <=20%                   | <3                     | <=20% | <3                     | <=20%  | <3     | <=20% | <3 | *             | 8  | *               | 13                              |



| Subject |       | Student<br>Group                     | School<br>Year | Percent<br>Student<br>s<br>Proficie |        | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y<br>Proficie | Partiall | Not<br>Proficie | Not |
|---------|-------|--------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----------------|---------------------------|----------|-----------------|-----|
| Science |       | English<br>Learners                  | 2021-22        | 14.7%                               | 1,115  | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *                         | *        | *               | *   |
| Science | Grade | Students<br>With<br>Disabiliti<br>es | 2021-22        | 14.8%                               | 1,826  | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *                         | *        | *               | *   |
| Science | Grade | Students<br>With<br>Disabiliti<br>es | 2022-23        | 15.0%                               | 1,916  | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *                         | *        | *               | *   |
| Science |       | Homeles<br>s                         | 2022-23        | 16.3%                               | 297    | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *                         | *        | *               | *   |
| Science |       | All<br>Students                      | 2021-22        | 36.3%                               | 36,907 | <=20%                   | <3                     | <=20%                   | *                      | <=20%  | <3                     | <=20%    | <3             | *                         | 5        | *               | 14  |
| Science |       | All<br>Students                      | 2022-23        | 37.4%                               | 37,402 | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3                     | <=50%    | <3             | *                         | 3        | *               | 8   |
| Science | Grade | Black or<br>African<br>America<br>n  | 2021-22        | 12.6%                               | 2,152  | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3                     | <=50%    | <3             | *                         | 4        | *               | 11  |
| Science | Grade | Black or<br>African<br>America<br>n  | 2022-23        | 13.4%                               | 2,350  | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *                         | *        | *               | *   |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie |    | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|----------|----|---------------------------|----|-----------------|-----|
| Science | Grade                   | Hispanic<br>of Any<br>Race            | 2021-22        | 25.3%        | 2,266                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *  | *               | *   |
| Science | Grade                   | Hispanic<br>of Any<br>Race            | 2022-23        | 25.2%        | 2,252                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *  | *               | *   |
| Science |                         | Two or<br>More<br>Races               | 2022-23        | 34.9%        | 1,692                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *  | *               | *   |
| Science | 8th<br>Grade<br>Content | White                                 | 2021-22        | 42.9%        | 28,521                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *  | *               | *   |
| Science | 8th<br>Grade<br>Content | Female                                | 2021-22        | 35.5%        | 17,666                             | <=50%                               | <3                     | <=50%        | *                      | <=50%  | <3 | <=50%    | <3 | *                         | 3  | *               | 6   |
| Science | 8th<br>Grade<br>Content | Female                                | 2022-23        | 36.2%        | 17,732                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *  | *               | *   |
| Science | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 37.1%        | 19,241                             | <=50%                               | <3                     | <=50%        | <3                     | <=50%  | <3 | <=50%    | <3 | <3                        | <3 | *               | 8   |
| Science | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 38.6%        | 19,670                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *  | *               | *   |
| Science | 8th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 22.9%        | 12,376                             | <=20%                               | <3                     | <=20%        | *                      | <=20%  | <3 | <=20%    | <3 | *                         | 5  | *               | 14  |



| Subject           | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie |        | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y | Partiall | Not<br>Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|----------|-----------------|-----|
| Science           | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 23.7%                               | 12,608 | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3                     | <=50%    | <3 | *             | 3        | *               | 6   |
| Science           |                         | English<br>Learners                   | 2022-23        | 7.5%                                | 450    | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Science           |                         | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 10.0%                               | 1,139  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Science           | Grade                   | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 10.9%                               | 1,223  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Science           | 8th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 16.1%                               | 263    | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Social<br>Studies | 5th<br>Grade<br>Content | All<br>Students                       | 2021-22        | 15.5%                               | 15,236 | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3 | <3            | <3       | *               | 18  |
| Social<br>Studies |                         | All<br>Students                       | 2022-23        | 18.6%                               | 18,369 | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3 | *             | 7        | *               | 15  |
| Social<br>Studies | 5th<br>Grade<br>Content | Asian                                 | 2022-23        | 36.1%                               | 1,366  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |



| Subject           | Grade                   | Student<br>Group                    | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y | Number<br>Partiall<br>y<br>Proficie<br>nt | Not<br>Proficie | Not |
|-------------------|-------------------------|-------------------------------------|----------------|-------------------------------------|------------------------------------|--------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| Social<br>Studies | Grade                   | Black or<br>African<br>America<br>n | 2021-22        | 3.2%                                | 567                                | <=20%        | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3 | <3            | <3  | *               | 15  |
| Social<br>Studies | Grade                   | Black or<br>African<br>America<br>n | 2022-23        | 3.9%                                | 688                                | <=20%        | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3 | *             | 5   | *               | 12  |
| Social<br>Studies |                         | Hispanic<br>of Any<br>Race          | 2021-22        | 8.4%                                | 734                                | *            | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Social<br>Studies |                         | Hispanic<br>of Any<br>Race          | 2022-23        | 10.8%                               | 954                                | *            | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Social<br>Studies |                         | Two or<br>More<br>Races             | 2021-22        | 13.9%                               | 700                                | *            | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Social<br>Studies |                         | Two or<br>More<br>Races             | 2022-23        | 16.6%                               | 869                                | *            | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Social<br>Studies | 5th<br>Grade<br>Content | White                               | 2022-23        | 23.0%                               | 14,398                             | *            | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Social<br>Studies | 5th<br>Grade<br>Content | Female                              | 2021-22        | 12.8%                               | 6,153                              | *            | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Social<br>Studies | 5th<br>Grade<br>Content | Female                              | 2022-23        | 15.7%                               | 7,554                              | <=50%        | <3                     | <=50%                   | <3                     | <=50%  | <3                     | <=50%    | <3 | *             | 4   | *               | 6   |



| Subject           | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y |    | Not<br>Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------------------|---|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----------------|---------------|----|-----------------|-----|
| Social<br>Studies | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 18.1%                               | 9,083   | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3                     | <=50%    | <3             | <3            | <3 | *               | 14  |
| Social<br>Studies | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 21.4%                               | 10,815  | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3                     | <=50%    | <3             | *             | 3  | *               | 9   |
| Social<br>Studies | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 7.2%                                | 3,971   | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3             | <3            | <3 | *               | 17  |
| Social<br>Studies | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 9.0%                                | 4,964   | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3                     | <=20%    | <3             | *             | 6  | *               | 15  |
| Social<br>Studies | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 3.6%                                | 275   | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Social<br>Studies |                         | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 4.9%                                | 608   | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Social<br>Studies | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 6.2%                                | 791   | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Social<br>Studies | 5th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 5.7%                                | 104   | *                       | *                      | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |



| Subject           | Grade                   | Student<br>Group                    | School<br>Year | Percent<br>Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie | Partiall<br>V | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|-------------------------------------|----------------|-------------------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|---------------|-----------------|---------------------------------|
| Social<br>Studies | 8th<br>Grade<br>Content | All<br>Students                     | 2021-22        | 26.3%                   | 26,744                             | <=20%                   | <3                     | <=20%                   | <3                     | <=20%  | <3 | <=20% | <3 | *                         | 4             | *               | 16                              |
| Social<br>Studies | 8th<br>Grade<br>Content | All<br>Students                     | 2022-23        | 26.7%                   | 26,686                             | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3 | <=50% | <3 | *                         | 3             | *               | 9                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2021-22        | 7.3%                    | 1,243                              | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3 | <=50% | <3 | *                         | 3             | *               | 12                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2022-23        | 7.3%                    | 1,274                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *             | *               | *                               |
| Social<br>Studies | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 16.1%                   | 1,439                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *             | *               | *                               |
| Social<br>Studies | Grade                   | Hispanic<br>of Any<br>Race          | 2022-23        | 16.6%                   | 1,479                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *             | *               | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Two or<br>More<br>Races             | 2022-23        | 22.9%                   | 1,112                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *             | *               | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | White                               | 2021-22        | 31.8%                   | 21,124                             | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *             | *               | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Female                              | 2021-22        | 23.0%                   | 11,429                             | <=50%                   | <3                     | <=50%                   | <3                     | <=50%  | <3 | <=50% | <3 | <3                        | <3            | *               | 8                               |



| Subject           | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Percent | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y | Partiall | Not<br>Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------|-------------------------|------------------------|---------|------------------------|--------|------------------------|----------|----------------|---------------|----------|-----------------|-----|
| Social<br>Studies | 8th<br>Grade<br>Content | Female                                | 2022-23        | 22.1%                               | 10,808                 | *                       | *                      | *       | *                      | *      | *                      | *        | *              | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 29.5%                               | 15,315                 | <=50%                   | <3                     | <=50%   | <3                     | <=50%  | <3                     | <=50%    | <3             | <3            | <3       | *               | 8   |
| Social<br>Studies | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 31.1%                               | 15,878                 | *                       | *                      | *       | *                      | *      | *                      | *        | *              | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 14.1%                               | 7,630                  | <=20%                   | <3                     | <=20%   | <3                     | <=20%  | <3                     | <=20%    | <3             | *             | 4        | *               | 16  |
| Social<br>Studies | 8th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 14.3%                               | 7,603                  | <=50%                   | <3                     | <=50%   | <3                     | <=50%  | <3                     | <=50%    | <3             | *             | 3        | *               | 7   |
| Social<br>Studies | 8th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 4.1%                                | 249                    | *                       | *                      | *       | *                      | *      | *                      | *        | *              | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 6.8%                                | 775                    | *                       | *                      | *       | *                      | *      | *                      | *        | *              | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 7.5%                                | 842                    | *                       | *                      | *       | *                      | *      | *                      | *        | *              | *             | *        | *               | *   |



#### 11/15/2023

## Annual Education Report Great Lakes Academy (08464)

| Subject | Grade                   | Student<br>Group | Year    | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s |   | Number<br>Student<br>s | Advanc | Advanc | Proficie |   |   | Partiall<br>y | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|------------------|---------|-------------------------|------------------------|-------------------------|------------------------|---|------------------------|--------|--------|----------|---|---|---------------|-----------------|---------------------------------|
|         | 8th<br>Grade<br>Content | Homeles<br>s     | 2022-23 | 8.4%                    | 137                    | *                       | *                      | * | *                      | *      | *      | *        | * | * | *             | *               | *                               |





| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------|----|-----------------|---------------------------------|
|         | 8th<br>Grade<br>Content | AII<br>Students                     | 2021-22        | 59.7%        | 60,049                             | 45.0%                   | 9                      | 45.0%                   | 9                      | <=20%  | <3 | *     | *  | 25.0%         | 5  | 30.0%           | 6                               |
|         | 8th<br>Grade<br>Content | All<br>Students                     | 2022-23        | 59.7%        | 59,083                             | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3 | <=50% | <3 | <=50%         | *  | *               | 6                               |
| J 5     | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2021-22        | 32.4%        | 5,383                              | <=50%                   | 7                      | <=50%                   | 7                      | <=50%  | <3 | <=50% | *  | <=50%         | 3  | <=50%           | 5                               |
| J 5     | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2022-23        | 33.7%        | 5,798                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *             | *  | *               | *                               |
|         | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race          | 2021-22        | 49.5%        | 4,359                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *             | *  | *               | *                               |
| J 5     | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race          | 2022-23        | 49.2%        | 4,329                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *             | *  | *               | *                               |
|         | 8th<br>Grade<br>Content | Two or<br>More<br>Races             | 2022-23        | 57.6%        | 2,754                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *             | *  | *               | *                               |
| 0       | 8th<br>Grade<br>Content | White                               | 2021-22        | 66.9%        | 44,247                             | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *             | *  | *               | *                               |
|         | 8th<br>Grade<br>Content | Female                              | 2021-22        | 64.5%        | 31,793                             | >=50%                   | 6                      | >=50%                   | 6                      | <=50%  | <3 | <=50% | *  | <=50%         | <3 | <=50%           | <3                              |





| Subject           | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y |   | Not<br>Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------|------------------------------------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| English<br>(EBRW) | 8th<br>Grade<br>Content | Female                                | 2022-23        | 65.3%                   | 31,690                             | *                       | *            | *                       | *                      | *      | *                      | *        | *  | *             | * | *               | *   |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 55.1%                   | 28,256                             | <=50%                   | 3            | <=50%                   | 3                      | <=50%  | <3                     | <=50%    | *  | <=50%         | 3 | <=50%           | 4   |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 54.4%                   | 27,393                             | *                       | *            | *                       | *                      | *      | *                      | *        | *  | *             | * | *               | *   |
| English<br>(EBRW) |                         | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 45.5%                   | 24,112                             | 45.0%                   | 9            | 45.0%                   | 9                      | <=20%  | <3                     | *        | *  | 25.0%         | 5 | 30.0%           | 6   |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 45.4%                   | 23,749                             | <=50%                   | <3           | <=50%                   | *                      | <=50%  | <3                     | <=50%    | <3 | <=50%         | * | *               | 5   |
| English<br>(EBRW) | 8th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 24.8%                   | 1,446                              | *                       | *            | *                       | *                      | *      | *                      | *        | *  | *             | * | *               | *   |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 20.3%                   | 2,263                              | *                       | *            | *                       | *                      | *      | *                      | *        | *  | *             | * | *               | *   |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 22.0%                   | 2,402                              | *                       | *            | *                       | *                      | *      | *                      | *        | *  | *             | * | *               | *   |





| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie |   | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|---|-----------------|---------------------------------|
|         | 8th<br>Grade<br>Content | Homeles<br>s                        | 2022-23        | 34.5%        | 533                                | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
| atics   | 8th<br>Grade<br>Content | All<br>Students                     | 2021-22        | 36.2%        | 36,401                             | <=20%                               | 3                      | <=20%                   | 3                      | <=20%  | <3 | <=20% | *  | *                         | 6 | *               | 11                              |
| atics   | 8th<br>Grade<br>Content | All<br>Students                     | 2022-23        | 36.3%        | 35,930                             | <=50%                               | <3                     | <=50%                   | <3                     | <=50%  | <3 | <=50% | <3 | <=50%                     | * | *               | 8                               |
|         | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2021-22        | 12.0%        | 1,990                              | <=50%                               | <3                     | <=50%                   | *                      | <=50%  | <3 | <=50% | <3 | <=50%                     | * | *               | 9                               |
|         | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2022-23        | 11.1%        | 1,902                              | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
| atics   | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 24.2%        | 2,139                              | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
| atics   | Grade                   | Hispanic<br>of Any<br>Race          | 2022-23        | 23.2%        | 2,056                              | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
| atics   | 8th<br>Grade<br>Content | Two or<br>More<br>Races             | 2022-23        | 31.2%        | 1,490                              | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
| atics   | 8th<br>Grade<br>Content | White                               | 2021-22        | 42.6%        | 28,174                             | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s |        | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y |    | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|--------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------|----|-----------------|-----|
| Mathem<br>atics | 8th<br>Grade<br>Content | Female                                | 2021-22        | 34.5%        | 17,016 | <=50%                   | <3                     | <=50%                               | *                      | <=50%  | <3                     | <=50%    | <3             | <=50%         | <3 | *               | *   |
| Mathem<br>atics | 8th<br>Grade<br>Content | Female                                | 2022-23        | 35.2%        | 17,105 | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 37.8%        | 19,385 | <=50%                   | <3                     | <=50%                               | *                      | <=50%  | <3                     | <=50%    | <3             | <=50%         | *  | *               | 5   |
| Mathem<br>atics | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 37.3%        | 18,825 | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 21.4%        | 11,347 | <=20%                   | 3                      | <=20%                               | 3                      | <=20%  | <3                     | <=20%    | *              | *             | 6  | *               | 11  |
| Mathem<br>atics | 8th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 20.7%        | 10,829 | <=50%                   | <3                     | <=50%                               | <3                     | <=50%  | <3                     | <=50%    | <3             | <=50%         | *  | *               | 7   |
| Mathem<br>atics | 8th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 12.4%        | 735    | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 8.8%         | 981    | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |



# Annual Education Report Great Lakes Academy (08464)

#### **PSAT**

| Subject |                         | Student<br>Group                     | Year    | Percent<br>Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Advanc |   |   | Partiall<br>y | Partiall | Proficie | Not |
|---------|-------------------------|--------------------------------------|---------|-------------------------|---|-------------------------|------------------------|-------------------------|------------------------|--------|--------|---|---|---------------|----------|----------|-----|
| atics   | Grade                   | Students<br>With<br>Disabiliti<br>es | 2022-23 | 8.6%                    | 941   | *                       | *                      | *                       | *                      | *      | *      | * | * | *             | *        | *        | *   |
|         | 8th<br>Grade<br>Content | Homeles<br>s                         | 2022-23 | 13.1%                   | 204   | *                       | *                      | *                       | *                      | *      | *      | * | * | *             | *        | *        | *   |



## Annual Education Report Great Lakes Academy (08464)

#### SAT

| Location<br>Name | School Year | Subject | Student<br>Group | Mean SAT<br>Score | Benchmark |  | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |  |
|------------------|-------------|---------|------------------|-------------------|-----------|--|----------------------|--------------|-------------------|--------------------|--|
|------------------|-------------|---------|------------------|-------------------|-----------|--|----------------------|--------------|-------------------|--------------------|--|



## MI -Access Functional Independence

| Subject     | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA         | 6th Grade<br>Content | All Students                  | 2021-22     | 58.4%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | All Students                  | 2021-22     | 31.1%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Hispanic of Any<br>Race       | 2021-22     | 60.2%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Hispanic of Any<br>Race       | 2021-22     | 33.3%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Female                        | 2021-22     | 59.1%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Female                        | 2021-22     | 25.1%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Economically<br>Disadvantaged | 2021-22     | 59.3%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Economically<br>Disadvantaged | 2021-22     | 32.0%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | English Learners              | 2021-22     | 44.2%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | English Learners              | 2021-22     | 25.0%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | All Students                  | 2021-22     | 73.0%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | All Students                  | 2022-23     | 71.3%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | All Students                  | 2021-22     | 43.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | All Students                  | 2022-23     | 41.8%                                   | *   | *  | *                    | *                   | *                   |



## MI -Access Functional Independence

| Subject     | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA         | 7th Grade<br>Content | Black or African<br>American  | 2021-22     | 75.8%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Black or African<br>American  | 2021-22     | 40.0%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Hispanic of Any<br>Race       | 2022-23     | 84.5%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Hispanic of Any<br>Race       | 2022-23     | 55.4%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Female                        | 2021-22     | 78.1%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Female                        | 2022-23     | 72.4%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Female                        | 2021-22     | 39.8%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Female                        | 2022-23     | 34.9%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Economically<br>Disadvantaged | 2021-22     | 74.7%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 73.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Economically<br>Disadvantaged | 2021-22     | 45.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 45.0%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | English Learners              | 2022-23     | 70.5%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | English Learners              | 2022-23     | 46.7%                                   | *   | *  | *                    | *                   | *                   |



## MI -Access Functional Independence

| Subject        | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA            | 8th Grade<br>Content | All Students                  | 2022-23     | 66.0%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | All Students                  | 2022-23     | 35.6%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | All Students                  | 2022-23     | 25.6%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | Black or African<br>American  | 2022-23     | 66.2%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Black or African<br>American  | 2022-23     | 27.9%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Black or African<br>American  | 2022-23     | 27.0%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | Female                        | 2022-23     | 69.5%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Female                        | 2022-23     | 31.9%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Female                        | 2022-23     | 29.2%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 67.2%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 38.0%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 26.5%                                   | *   | *  | *                    | *                   | *                   |



## Annual Education Report Great Lakes Academy (08464)

## MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|



## Annual Education Report Great Lakes Academy (08464)

## MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|--|---|--|---|---|--|---|--|
| ELA     | All Grades<br>(Combined) | All Students                                 | 2021-22        | 124   | <10                                      | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Asian  | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American              | 2021-22        | 98  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race                      | 2021-22        | 14  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Two or More<br>Races                         | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | White  | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Female                                       | 2021-22        | 60  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Male   | 2021-22        | 64  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 115   | <10                                      | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce |   | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|---|--|---|---|--|---|--|
| ELA         | All Grades<br>(Combined) | Not English<br>Learners             | 2021-22        | 120   | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Migrant                         | 2021-22        | 124   | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2021-22        | 25  | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 99  | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10   | *                                       | *   | *  | *   | * | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 122   | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 124   | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Military<br>Connected           | 2021-22        | 124   | <10                                     | *   | *  | *   | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | All Students                        | 2021-22        | 125   | <10                                     | *   | *  | *   | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Asian                               | 2021-22        | <10   | *                                       | *   | *  | *   | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American     | 2021-22        | 98  | <10                                     | *   | *  | *   | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race             | 2021-22        | 14  | <10                                     | *   | *  | *   | * | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|--|----------------|---|---|--|--|---|-----------------------|--|---|--|
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races                         | 2021-22        | <10   | *                                       | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | White  | 2021-22        | <10   | *                                       | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Female                                       | 2021-22        | 61  | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Male   | 2021-22        | 64  | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 116   | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>Y<br>Disadvantag<br>ed | 2021-22        | <10   | *                                       | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | <10   | *                                       | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 121   | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 125   | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2021-22        | 26  | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2021-22        | 99  | <10                                     | *  | *  | *   | *                     | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                      | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---------------------------------------|----------------|---|---|---|--|---|------------------------------------|--|---|--|
| Mathematics | All Grades<br>(Combined) | Homeless                              | 2021-22        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                       | 2021-22        | 123   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care                    | 2021-22        | 125   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected             | 2021-22        | 125   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | All Students                          | 2021-22        | 40  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | Black or<br>African<br>American       | 2021-22        | 32  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | Hispanic of<br>Any Race               | 2021-22        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | Two or More<br>Races                  | 2021-22        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | White                                 | 2021-22        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | Female                                | 2021-22        | 15  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | Male                                  | 2021-22        | 25  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 38  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|--|----------------|---|--|---|--|---|------------------------------------|--|---|--|
| Science           | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | <10   | *  | *   | *  | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | <10   | *  | *   | *  | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 38  | <10                                      | *   | *  | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 40  | <10                                      | *   | *  | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2021-22        | <10   | *  | *   | *  | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2021-22        | 33  | <10                                      | *   | *  | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not<br>Homeless                              | 2021-22        | 40  | <10                                      | *   | *  | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Foster<br>Care                           | 2021-22        | 40  | <10                                      | *   | *  | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected                    | 2021-22        | 40  | <10                                      | *   | *  | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                                 | 2021-22        | 40  | <10                                      | *   | *  | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American              | 2021-22        | 32  | <10                                      | *   | *  | *   | *                                  | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|--|----------------|---|--|---|--|---|---|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race                      | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races                         | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | White  | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                                       | 2021-22        | 15  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male   | 2021-22        | 25  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 38  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 38  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 40  | <10                                      | *   | *  | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported | Tested - |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|---|---|-----------------------|----------|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 33  | <10                                     | *  | * | *   | *                     | *        | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 40  | <10                                     | *  | * | *   | *                     | *        | * | *  |
| Social<br>Studies |                          | Not Foster<br>Care                  | 2021-22        | 40  | <10                                     | *  | * | *   | *                     | *        | * | *  |
| Social<br>Studies |                          | Not Military<br>Connected           | 2021-22        | 40  | <10                                     | *  | * | *   | *                     | *        | * | *  |



## Annual Education Report Great Lakes Academy (08464)

High School Graduation: Four-Year Adjusted Cohort Rate

| dent Group Baseline Data Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|--|-------------------|-------------------|------------------|
|--|-------------------|-------------------|------------------|



#### Annual Education Report Great Lakes Academy (08464)

#### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | N/A       | N/A      | N/A    |

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

| Total Num   | ber Number   | Percent      | 3 | Percent High- | Count Low- | Percent Low- |
|-------------|--------------|--------------|---|---------------|------------|--------------|
| of Staffing | Inexperience | Inexperience |   | Poverty       | Poverty    | Poverty      |
| Group       | d            | d            |   | Schools       | Schools    | Schools      |

No Data to Display

#### Inexperienced Principals and Other School Leaders

|  | Total Number of Staffing |   | Percent<br>Inexperience | 3 | Percent High-<br>Poverty |         | Percent Low-<br>Poverty |
|--|--------------------------|---|-------------------------|---|--------------------------|---------|-------------------------|
|  | Group                    | d | d                       | J | Schools                  | Schools | Schools                 |

No Data to Display

#### Teacher Emergency or Provisional Credentials

| Total Numbe of Teachers | Number with<br>Emergency or<br>Provisional<br>Credentials | Emergency or | 9 | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|-------------------------|---|--------------|---|-------------------------------------|----------------------------------|------------------------------------|
|-------------------------|---|--------------|---|-------------------------------------|----------------------------------|------------------------------------|

No Data to Display

#### **Out-of-Field Teachers**

| ۱ | Total Number | Number of    | Percent of   | Count High- | Percent High- | Count Low- | Percent Low- |
|---|--------------|--------------|--------------|-------------|---------------|------------|--------------|
| ı | of Teachers  | Out-of-Field | Out-of-Field | Poverty     | Poverty       | Poverty    | Poverty      |
| ı |              | Teachers     | Teachers     | Schools     | Schools       | Schools    | Schools      |

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



## Annual Education Report Great Lakes Academy (08464)

#### NAEP Grade 4 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 29                     | 38            | 26                 | 6                |
| Male  | 51                     | 26                     | 38            | 28                 | 8                |
| Female  | 49                     | 32                     | 39            | 24                 | 4                |
| Eligible  | 54                     | 42                     | 40            | 16                 | 2                |
| Not Eligible                                    | 46                     | 14                     | 37            | 37                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 60                     | 18                     | 41            | 33                 | 8                |
| Black or African<br>American                    | 22                     | 63                     | 29            | 7                  | ‡                |
| Hispanic  | 8                      | 28                     | 46            | 22                 | 4                |
| Asian   | 3                      | 8                      | 27            | 37                 | 28               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 31                     | 40            | 24                 | 5                |
| Students With Disabilities                      | 12                     | 57                     | 30            | 11                 | 2                |
| Students Without<br>Disabilities                | 88                     | 25                     | 40            | 28                 | 7                |
| English Language<br>Learners                    | 9                      | 32                     | 45            | 21                 | 2                |
| Not English<br>Language Learners                | 91                     | 29                     | 38            | 26                 | 7                |

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Great Lakes Academy (08464)

#### NAEP Grade 8 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 40                     | 34            | 20                 | 6                |
| Male  | 50                     | 39                     | 33            | 21                 | 7                |
| Female  | 50                     | 42                     | 35            | 18                 | 4                |
| Eligible  | 48                     | 55                     | 32            | 11                 | 2                |
| Not Eligible                                    | 52                     | 26                     | 36            | 28                 | 10               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 67                     | 32                     | 38            | 24                 | 7                |
| Black or African<br>American                    | 17                     | 72                     | 22            | 5                  | 1                |
| Hispanic  | 7                      | 53                     | 35            | 11                 | 2                |
| Asian   | 3                      | 12                     | 24            | 33                 | 32               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 46                     | 34            | 16                 | 4                |
| Students With Disabilities                      | 12                     | 77                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 88                     | 35                     | 37            | 22                 | 6                |
| English Language<br>Learners                    | 5                      | 74                     | 18            | 7                  | ‡                |
| Not English<br>Language Learners                | 95                     | 38                     | 35            | 20                 | 6                |

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Great Lakes Academy (08464)

#### NAEP Grade 4 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 42                     | 30            | 22                 | 6                |
| Male  | 51                     | 44                     | 29            | 22                 | 5                |
| Female  | 49                     | 40                     | 30            | 22                 | 8                |
| Eligible  | 57                     | 56                     | 28            | 14                 | 2                |
| Not Eligible                                    | 43                     | 23                     | 33            | 32                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 61                     | 33                     | 32            | 27                 | 8                |
| Black or African<br>American                    | 22                     | 68                     | 21            | 8                  | 2                |
| Hispanic  | 8                      | 52                     | 31            | 14                 | 3                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 38                     | 38            | 21                 | 3                |
| Students With Disabilities                      | 12                     | 73                     | 18            | 8                  | 1                |
| Students Without<br>Disabilities                | 88                     | 38                     | 31            | 24                 | 7                |
| English Language<br>Learner                     | 9                      | 54                     | 30            | 14                 | 2                |
| Not English<br>Language Learner                 | 91                     | 41                     | 30            | 23                 | 7                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Great Lakes Academy (08464)

#### NAEP Grade 8 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 32                     | 39            | 25                 | 3                |
| Male  | 50                     | 37                     | 39            | 22                 | 2                |
| Female  | 50                     | 28                     | 40            | 28                 | 4                |
| Eligible  | 48                     | 45                     | 38            | 16                 | 1                |
| Not Eligible                                    | 52                     | 21                     | 41            | 33                 | 5                |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 68                     | 26                     | 41            | 30                 | 4                |
| Black or Afican<br>American                     | 17                     | 55                     | 35            | 9                  | 1                |
| Hispanic  | 7                      | 40                     | 42            | 17                 | 1                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 37                     | 40            | 22                 | 1                |
| Students With Disabilities                      | 13                     | 76                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 87                     | 26                     | 43            | 28                 | 4                |
| English Language<br>Learner                     | 6                      | 65                     | 32            | 3                  | ‡                |
| Not English<br>Language Learner                 | 94                     | 30                     | 40            | 26                 | 3                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Great Lakes Academy (08464)

#### **NAEP Participation Data**

| Grade | Subject         | Participation Rate<br>for Students with<br>Disabilities<br>Excluding<br>Students with 504<br>Plans | Standard Error | Participation Rate<br>for Limited English<br>Proficient Students |              |
|-------|-----------------|--|----------------|--|--------------|
| 4     | Math<br>Reading | 80.7<br>83.5   |                | 95.0<br>94   | 2.55<br>2.37 |
| 8     | Math<br>Reading | 86.9<br>89.3   |                | 95.0<br>95.7   | 2.21<br>1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Great Lakes Academy (08464)

Sec. 1003 School Improvement Fund

| District Name School Name Type of School Funds Received Strategies Implemented |
|--|
|--|